PROGRAMME CALENDAR 2022-23

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NATIONAL INSTITUTE OF TECHNIAL TEACHERS' TRAINING AND RESEARCH, KOLKATA Block – FC, Sector – III, Salt Lake City, Kolkata – 700 106

TECHNICAL EDUCATION VISION

NITTTR, Kolkata envisions to be the lead resource institute for promoting excellence in technical education, management education and

- To introduce emerging scientific technologies for development of effective teaching-learning system in technical education,
- To increase the outreach of training by adopting flexible & Open Learning Technology,
- > To integrate the world of work with the technical education system,
- > To assist policy makers as a think-tank in formulating TVET strategies,
- To offer extension services and consultancy appropriate to TVET system, in collaboration with industry and community partnership,
- > To develop and introduce Quality Management System,
- To share experience and collaborate with national and international agencies involved in technical education for mutual benefits,
- > To undertake research in different areas of TVET system.

About Us

National Institute of Technical Teachers' Training & Research (NITTTR), Kolkata was established in 1965 as Technical Teachers' Training Institute, Calcutta. This was the first of four such Institutes (other three being at Chandigarh, Bhopal and Chennai) established by the Department of Education, Govt. of India as fully centrally funded Autonomous Institution. The primary focus of the Institute is to provide in-service training to the teachers and staff of Degree and Diploma level technical institutions and conduct activities related to the quality improvement of the technical education system of the country. NITTTR, Kolkata has been actively involved in improvement of quality of the technical education system in various states including those in the north-east through innovative academic interventions, providing assistance to policy makers at the national and state levels, in formulation of educational plans, projects and their implementation in the fast changing scenario. By virtue of working closely over the last few decades, this institute has developed a thorough understanding of the technical educational needs of the states in the eastern region including those in the north-east. Govt. of India, in 2003, accorded national status to the Institute, in recognition to the expert services rendered for overall improvement of quality of Technical Education System. NITTTR, Kolkata acts as a catalyst in introducing changes in the various components of technical education system, plays a proactive role in identifying changes in the industry, technology, economy and society and acts as a facilitator in this process of change.

Some of the notable national level projects in which the Institute is associated are Nodal agency to Centrally Sponsored Community Development through Polytechnic Scheme, Designing & conducting AICTE sponsored "Induction Training Programme" for fresh teachers of engineering and polytechnic colleges, Facilitating implementation of Centrally sponsored Scheme for Integrating Persons with Disabilities (PWD) in the mainstream of Technical & Vocational Education etc.

The focal activities of the Institute are Short Term Training, Curriculum Development, Learning Resources Development, Research in the field of Technical Education System, Educational Management and Extension Services. Besides regular activities, the Institute has been offering, since 2003, AICTE approved M. Tech. Degree Programme in Manufacturing Technology, affiliated to WBUT. During 2005-2006 two more M. Tech. Programmes namely Multimedia & Software Systems and Mechatronics Engineering were started. The M. Tech. Programme in Structural Engineering was also started from 2011-12. The Institute has highly qualified faculty members and excellent infrastructural support in the form of well-equipped laboratories, computers, library facilities, Welding Centre, CAD/CAM and other resources. The institute has two Extension Centres one at Guwahati and the other in Bhubaneswar for reaching out to its clients in the North-east and Orissa. At present this Institution is also focusing on others, Teachers' Training through ICT Mode.



Preface

Like previous years, National Institute of Technical Teachers' Training and Research (NITTTR), Kolkata has prepared its Programme Calendar for the year 2022-23.

In order to fulfill the needs of technical teachers of the country, Short- Term Training programmes (STTP) in the following modes are planned.

- 1. Contact mode at NITTTR, Kolkata and/or the extension centres
- 2. ICT-based Programmes
- 3. In-House Programmes
- 4. Demand-based Special Programmes (both offline and online)
- 5. Hybridmode

The schedules of the trainings planned in this calendar are not exhaustive. The Institute also provides trainings based on specific needs of various stake holders including Private Technical Institutes following the guidelines of the Institute. Further, In-House training may be organized to fulfil the requirement of Faculty Development Programme of various Technical Institutes. It is intended that all Technical Institutes will come up with their needs and take advantage of services provided by NITTTR, Kolkata. This helps to upgrade the learning-teaching system of the institutes and in turn, enriches the education system of the country.





NATIONAL INSTITUTE OF TECHNICAL TEACHERS' TRAINING AND RESEARCH, KOLKATA **Registration for STTP – Application Form**

| 1 | | Prog. Code | : | | | |
|------|-------|---|----------|--|-------------------------|--------------------------------|
| 2 | (a) | Programme Title | : | | | |
| | (b) | Date | : | From: | То: | |
| | (c) | Prog. Coordinator(s) | : | | | |
| 3 | (a) | Name (in CAPS) | : | | | |
| | (b) | Designation | : | First | Middle | Last |
| | (c) | Department | : | | | |
| | (d) | Institution | : | | | |
| | (e) | Institute Address | : | | | |
| | | | | State | Pin: | |
| | (f) | Caste | : | | (g) Gender | |
| | (h) | Contact Number | : | Mobile | |] |
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| 4 | | Highest Academic Qu | alificat | tion: | Email | |
| | | Degree/Diploma | | University/Others | Year of Passing | Class Obtained |
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| 5 | (a) | Experience (in years) | | : Teaching | Industry/Field | |
| 6. | Paym | ent of Convenience Ch | arge F | Rs. 118/- Paid – Yes 🔲 No | , If yes, Receipt No. | |
| I pr | omise | to attend the above m | entior | ned training programme, if sel | ected. | |
| Da | ite: | | | | Signature of the | e Applicant |
| | | certify that the applica a part of the sponsorin | | l be released to attend the tra hority. | aining programme, if se | elected, without any financial |
| Da | ite: | | | | Signature of the S | Sponsoring Authority with Seal |

NOTE: Application without Signature & Seal of the Sponsoring Authority will not be considered for selection.

Scan copy send by Email: academic@nitttrkol.ac.in

Application Form Link: http://www.nitttrkol.ac.in/download/Application%20Form.pdf Application Google Form Link: https://forms.gle/dzfpvkUD78zakW7Y8

NATIONAL LEVEL SHORT TERM TRAINING PROGRAMMES

| SI. | Prog. | Mode | Venue | Programme Title | Programme Co- Date | | | × | Target Participant / | Programme Objectives |
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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 1. | CU01 | ICT | Kol | Earthquake Resistant Structures (special emphasis will be given on FEMA-356, IS 1893-2016 and IS 13920-2016) | Mithu Dey | 04/04/2022 | 08/04/2022 | 1 | Faculty of Civil engg and allied braches | to Understand the earthquake effect on structures. Know the different methods of analysis using software Familiar with different codal provisions for analysis and design of structures Familiar with advanced technology to make the earthquake resistant structures |
| 2. | CU02 | ICT | Kol | Introduction to SCILAB | Kinsuk Giri | 04/04/2022 | 08/04/2022 | 1 | All Discipline | On successful completion of the programme the participants will be able to • get an exposure on SCILAB • get an overview on solution techniques • solve problems using SCILAB |
| 3. | MGT01 | ICT | Kol | Managerial and Technical Skills for Non-Teaching Employees | Sukanta Kumar Naskar & Arpan Kumar Mondal | 04/04/2022 | 08/04/2022 | 1 | Staff from all technical institutions | After successful completion of the program, the participants will be able to Explain the various managerial skills required for non-teaching employees Apply various technical skills required for non-teaching employees |
| 4. | PS01 | ICT | Kol | Development of Laboratory Instruction and Manual | Sagarika Pal | 04/04/2022 | 08/04/2022 | 1 | Faculty of Electrical, Mechanical, Electronics & Instrumentation disciplines | After completing the course the participants will be able to Select the laboratory experiments from curriculum Prepare laboratory manual Guide student to perform laboratory experiment Evaluate the laboratory performance of students Guide students' project work Evaluate students' project work |
| 5. | CU03 | ICT | Kol | Power Generation from Energy Resources | Sheela Yadav Rai | 04/04/2022 | 08/04/2022 | | All Discipline | After attending the programme the participants will be able to Understand potential sources of conventional energies for power generation Describe potential sources of non-conventional energies for power generation Understand environmental aspects of power generation Appreciate about various power projects |
| 6. | CU04 | Contact | Kol | Analog Electronics | Soumitra Kumar Mandal | 04/04/2022 | 08/04/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Study the operations and characteristics of Analog devices Design of Analog circuits Implement Analog electronics circuits using software |

Prog. Code: CU – Contant Update, PS – Professional Skill, MGT – Management

Prog. Mode: Contact - Office Line, ICT - Online

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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 7. | CU05 | Contact | Kol | Design and Development of Content for e-Learning | Rajeev Chatterjee & Ranjan Dasgupta | 04/04/2022 | 15/04/2022 | 2 | Faculty of all disciplines | After going through this program, the participants will be able to: explain the concept of e-learning, TEL explain synchronous and asynchronous e-learning models, explain the various standards available for e-learning, explain the basis terminologies such as Learning Objects, sharable Content Objects, SCO, explain and demonstrate ADDIE Model of ISD, Explain the importance of assessment and item development, exhibit and demonstrate the process of e-content creation for MOOCs based e-content. develop e-content chunks / learning object in their own subject domain, and exhibit and demonstrate e-learning tools and technology. Explain the concept of lifelong learning |
| 8. | CU06 | ICT | Kol | Refresher Course on Mechanical Engineering | Nirmal Kumar Mandal | 11/04/2022 | 22/04/2022 | 2 | Mechanical, Production, Industrial, and allied disciplines | After attending the programme the participants will be able to Explain trends of mechanical engineering with special emphasis in manufacturing technology Explain advanced welding processes Select a particular manufacturing process |
| 9. | CU07 | Contact | BBSR | Introduction to Coding Theory | Rajeev Chatterjee | 18/04/2022 | 22/04/2022 | 1 | Faculty of all disciplines | After participating in this program, the participants will be able to: Explain information, quality of Information, and Information entropy, Demonstrate the working principles and design of AES, DES, Demonstrate various encoding techniques like Arithmetic Encoding, Huffman Encoding, Hamming Code, Gray code, JPEG Encoding Standard, etc., and Demonstrate the applications of coding techniques in the area of Networking and Communication |
| | PS02 | ICT | Kol | Designing Curriculum under OBE | Urmila Kar | 18/04/2022 | 22/04/2022 | | Faculty members and technicians from all technical institutes | After attending the programme, participants will be able to: Demonstrate curriculum development process Analyse content of technical curriculum Identify the Features of Outcome Based Education System. Explain the components and Features of Outcome Based Curriculum. Develop Curriculum Content under Outcome Based Education |
| 11. | PS03 | ICT | Kol | Role of Technical Institutions in Community Development | Sheela Yadav Rai | 18/04/2022 | 22/04/2022 | 1 | All Discipline | After attending the programme the participants will be able to : • Know various Community Development Schemes • Understand Feasibility Report • Prepare Planning Report • Make the Curricula • Estimate the Training cost |

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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 12. | PS04 | Contact | Kol | Entrepreneurship Development | Subrata Mondal | 18/04/2022 | 22/04/2022 | 1 | Faculty of all disciplines | After attending this programme, participants would be able to: explore concept of entrepreneurship; identify internal and external factors for entrepreneurship; explore characteristics of an entrepreneur; explore entrepreneurial motivation and barrier; explore stages in entrepreneur process; explore research commercialization; explore technology business incubation Centre etc. |
| 13. | PS05 | Contact | Kol | Environmental Sampling and Analysis | Sailendra Nath Mandal | 18/04/2022 | 29/04/2022 | 2 | Faculty and Staff of all disciplines | After attending the programme the participants will be able to acquire knowledge of concept and purpose of sampling, different class of sampling, preservation techniques, analytical methods, different standards of environmental samples, skill of handling conventional and advanced equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to environmental laboratory, attitude of hand-on working in the laboratory/field (Plant Visit) |
| 14. | MGT02 | ICT | Kol | Refresher Course on Research Methodology | Chandan Chakraborty | 18/04/2022 | 29/04/2022 | 2 | Faculty of all disciplines | After completion of this course the participants will be competent enough to Develop understanding of the research design, interdisciplinary research in the line of NEP 2020. Explore about systematic literature review with meta-analysis, PRISMA Gain knowledge in data analytics using statistical methods Hands-on-training with Excel and SPSS for data analysis. Paper writing, thesis reporting etc. |

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| 15. | CU08 | ICT | Kol | Refresher Course in Geotechnical Engineering | Jagat Jyoti Mandal | 25/04/2022 | 29/04/2022 | 1 | Faculty members of Civil & allied disciplines (Specially new recruits) | After attending the programme the participants will be able to Explain index properties. consistency, and particle size distribution of soil and their importance in geotechnical engineering Explain importance of soil classification & Classify soil as per Indian standards specifications Explain flow through soil and concepts of flownets Explain the concept of consolidation of soil and determine the consolidation characteristics of soil from laboratory data Explain and define strength characteristics of soil from laboratory data Explain Earth pressure theories and compute earth pressure from first principles Explain fundamental consideration of slope stability analysis with examples Impart acquired knowledge to students in a systematic manner |
| 16. | MGT03 | ICT | Kol | Institutional Management and Administrative Procedures | Sukanta Kumar Naskar | 25/04/2022 | 29/04/2022 | 1 | Teachers, Administrators and Support Staff | After attending the programme, participants will be able to: • Manage department effectively • Manage institute effectively |
| 17. | CU09 | Contact | Kol | Modern Control | Prasanta Sarkar | 25/04/2022 | 29/04/2022 | 1 | Faculty of Engineering Disciplines | After attending the programme, the participants will be able to Model physical systems in state space Realise state space model from Transfer function Determine Controllability and observability Design controller and observer Apply MATLAB Control System Toolbox |
| 18. | CU10 | Contact | Kol | DC Machines and Transformer | Subrata Chattopadhyay | 25/04/2022 | 29/04/2022 | 1 | Faculty from Electrical, Electronics, Instrumentation and allied disciplines | After attending the course the participants will be able to Understand the working principle, operation and maintenance of the following machines DC Generator DC Motor Transformer Stepper Motor Brush less Motor Classify the Hazardous areas in Industries for selecting the machines in operation Familiar with the source of ignition in Industries. Explain the Electrical Protection system used in Hazardous area. Know about the ingress protection. |

| SI. | Prog. | Mode Venue Programme Title Programme Co- ardinator (a) | | | × | Target Participant / | Programme Objectives | | | |
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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 19. | CU11 | | Guw | Introduction to Coding Theory | Rajeev Chatterjee | | 06/05/2022 | 1 | Faculty of all disciplines | After participating in this program, the participants will be able to: Explain information, quality of Information, and Information entropy, Demonstrate the working principles and design of AES, DES, Demonstrate various encoding techniques like Arithmetic Encoding, Huffman Encoding, Hamming Code, Gray code, JPEG Encoding Standard, etc., and Demonstrate the applications of coding techniques in the area of Networking and Communication |
| 20. | CU12 | Contact | Kol | AutoCAD for Engineers | Mithu Dey | 09/05/2022 | 13/05/2022 | 1 | Faculty and Staff of all disciplines | After attending the program, participants are expected to be able to Know the different commands of the Software Draw the 2D and 3D Appreciate the use of AutoCAD in Engg. And Science |
| 21. | CU13 | Contact | Kol | Laboratory Practice on Brick and Cement | Uday Chand Kumar | 09/05/2022 | 13/05/2022 | 1 | Laboraotry Instructor / Technician / Assistant of Civil Engg. and allied branches deptt. | After attending the programme the participants will be able to Explain basic concepts on laboratory tests of Bricks, cement Guide students in conducting different laboratory experiments for determination of various parameters. Demonstrate different tests on cement and Brick. |
| 22. | PS06 | Contact | BBSR | Word Processing with LaTeX | Kinsuk Giri | 09/05/2022 | 13/05/2022 | 1 | All Discipline | On successful completion of the programme the participants will be able to get exposure in Word Processing Tools describe the fundamentals LaTeX programming apply LaTeX for preparing scientific and non-scientific documents |
| 23. | PS07 | ICT | Kol | Estimating & Costing of Non-conventional Energies | Sheela Yadav Rai | 09/05/2022 | 13/05/2022 | 1 | All Discipline | After attending the programme the participants will be able to : Describe various type of Non-conventional Energies Sources Understand the scope of Solar energy, Solar Thermal Conversion, Solar Collector, Wind Energy Estimating & costing of various energies |
| 24. | PS08 | ICT | Kol | How to Write Thesis and Research paper | Rayapati Subbarao | 9/05/2022 | 13/05/2022 | 1 | All Discipline | At the end of the programme, the participants will be to: Describe the steps involved in writing a thesis. Identify the scope of a thesis. Construe the results in a better way. Derive conclusions from the plots and contours made. Realize the ways of writing a research paper. Communicate a paper in their area of research. |

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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| | PS09 | Contact | | Testing of Drinking Water and its Importance | Sailendra Nath Mandal | 09/05/2022 | 20/05/2022 | | Faculty and Staff of all disciplines | After attending the programme the participants will be able to gain and develop 1. knowledge of water parameters, methods of testing techniques of drinking water and its importance 2. skill of handling conventional and advanced equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to drinking water testing laboratory, 3. attitude of hands-on-working in the laboratory/field(Plant Visit) |
| 26. | CU14 | Contact | Kol | IP Networking | Rajeev Chatterjee | 09/05/2022 | 20/05/2022 | 2 | Faculty of CSE, IT Computer Application, Electronics, discipline | After participating in this program, the participants will be able to: Explain the concept of Computer Network and Internetwork, Demonstrate Network Media and Topology Identify the various components of Network and Internetwork, Explain the various protocols in TCP/IP Suite, Explain the concept of switching and routing, Demonstrate configuration of the devices such as routers, switches, etc., Design their own campus wide network and IT infrastructure, |
| 27. | CU15 | ICT | Kol | Fluid Mechanics and Machinery | Dipankar Bose | 09/05/2022 | 20/05/2022 | 2 | Faculty members of Technical Institutions with ME, Production, Automobile Engg. Specialization | After attending the programme the participants will be able to know classification and properties of fluid state principles of hydrostatics and buoyancy explain the principle of dynamics of flow understand the concept of flow through pipes and openchannel flow know classification of fluid machines understand working principles of different fluid machines |
| | | Contact | | Effective Training | Sukanta Kumar Naskar | 16/05/2022 | 20/05/2022 | | Teachers, Administrators | After attending the programme, participants will be able to: Understand the components of HRD Identify the stages for conducting a training programme Design a training programme Apply differt techniques for conducting a training programme Evaluate effectively outcome of a training programme |
| 29. | CU16 | ICT | Kol | Fundamentals of Image Processing | Indrajit Saha | 23/05/2022 | 27/05/2022 | 1 | CSE, IT, BCA, MCA, ECE, EE, ME, CIVIL | After attending the program, the participants will be able to • describe the fundamentals of image processing (IP) in MATLAB • apply MATLAB commands to do IP • explain image processing in classroom |
| 30. | PS11 | ICT | Kol | Writing Research Proposal | Habiba Hussain | 23/05/2022 | 27/05/2022 | 1 | Faculty from all disciplines | After attending the programme, participants will be able to: Identify components of a research proposal Distinguish between the types Draft a research proposal |

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| | Prog. | Mode | ordinator (c) | | | | Target Participant / | Programme Objectives | | |
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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 31. | CU17 | Contact | Kol | MATLAB and its Applications | Prasanta Sarkar | 23/05/2022 | 27/05/2022 | 1 | Faculty and Technical Staff of Engineering Disciplines | After attending the programme, the participants will be able to Familiarise with MATLAB commands Use MATLAB Commands Develop MATLAB script and function files Solve Engineering Problems using MATLAB |
| 32. | CU18 | Contact | Kol | CNC Machining System | Nirmal Kumar Mandal | 23/05/2022 | 27/05/2022 | 1 | Mechanical, Production, &Industrial | After attending the programme the participants will be able toExplain CNC Technology.State the constructional features of CNC Machines |
| 33. | PS12 | ICT | Kol | Induction Training | Subrata Mondal | 23/05/2022 | 27/05/2022 | 1 | Faculty of all disciplines | After attending this programme, participants would be able to: explore duties and responsibilities of a faculty; explore instructional objectives and planning; introduce concept of active learning; explore various methods of teaching; explore classroom management; explore the importance of quality in education; explore aims of laboratory in technical education; explore question banking and assessment methods; explore e-learning in teaching etc. |
| 34. | CU19 | ICT | Kol | Digital Pedagogy and Tools for Teaching and Learning | Arpan Kumar Mondal & Kinsuk Giri | 23/05/2022 | 27/05/2022 | 1 | Techical teachers and staff from all disciplines | After going through this program the participants will be able to: Explain the need for online pedagogy Plan online instruction Explain the concept of online Mode of teaching-learning, Understand the use of various digital tools, Apply different online tools for e-learning Apply different online tools for e-assessment Incorporate different principles for effective online delivery |
| 35. | CU20 | Contact | Kol | Control System – using MATLAB | Soumitra Kumar Mandal | 30/05/2022 | 03/06/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the program, the participants will be able to • Design of Control System using MATLAB • Discrete-Time Systems • Fuzzy Logic Control • Application of Fuzzy Logic Tool Box |

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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 36. | CU21 | ICT | Kol | Refresher Course on Machine Learning with R | Chandan Chakraborty | 30/05/2022 | 10/06/2022 | 2 | Faculty of Engineering & Science, Allied disciplines | On successful completion of the course the participants will be able to Develop knowledge and understanding of the most common types of machine learning problems for Engineering applications, Explore the overview and learning skill with R Studio, Expose with the design and development of Supervised Machine Learning Algorithms with R programming Also Develop Unsupervised machine learning models with R programming Deploy ML algorithms for engineering problem solution through project based learning. |
| 37. | PS13 | ICT | Kol | Induction Training programme Phase - I | Urmila Kar | 30/05/2022 | 10/06/2022 | 2 | Faculty members and technicians from all technical institutes | After attending the programme, participants will be able to: Explain the quality issues in Technical Education and Role of Teachers Illustrate the process involved in Curriculum Development, Implementation and Reforms Decide learning outcomes of specific course Identify teaching strategy, methods and skills Plan instruction Assess performance of learners |
| 38. | CU22 | ICT | Kol | Introduction to Finite Element Method | Mithu Dey | 06/06/2022 | 10/06/2022 | | Faculty of Civil engg and allied braches | After attending the program, participants are expected to be able to Understand the different methods of structural analysis Familiar with FEM Apply the FEM in solving problems Know the use of FEM based software for analysis |
| 39. | PS14 | ICT | Kol | Community Development through Technical Institutes | Sheela Yadav Rai | 06/06/2022 | 10/06/2022 | 1 | All Discipline | After attending the programme the participants will be able to : Know various Community Development Schemes Understand Feasibility Report Prepare Reports Make linkages with organisations |

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| 40. | MGT04 | Contact | Kol | Laboratory Safety Management | Subrata Mondal | 06/06/2022 | 17/06/2022 | 2 | Faculty of all disciplines and laboratory technicians | After attending this program, participants would be able to: demonstrate the safety management in the laboratory work areas; evaluate the risk assessment for the hazardous laboratory works; identify the emergency and safety equipment for laboratory works; demonstrate fire safety management in the laboratory work areas; describe the waste management for the laboratory etc. |
| 41. | CU23 | Contact | Kol | Advance Programming in C | Rajeev Chatterjee | 13/06/2022 | 17/06/2022 | 1 | Faculty of all disciplines | After going through this program the participants will be able to: Demonstrate the various operation on single and multi – dimensional arrays and structures, Demonstrate programs related to functions and pointers, and Demonstrate programing skills on dynamic allocation of memory using linked list. |
| 42. | CU24 | ICT | Kol | Control System analysis and Design with MATLAB | Prasanta Sarkar | 13/06/2022 | 17/06/2022 | 1 | Faculty of Engineering Disciplines | After attending the programme, the participants will be able to Model physical systems Analyze in time & frequency domain Determine input – output stability Design controller Apply MATLAB Control System Toolbox |
| 43. | CU25 | Contact | Kol | Digital Electronics | Soumitra Kumar Mandal | 13/06/2022 | 17/06/2022 | | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Study the operations and characteristics of Digital devices Design of Digital circuits Implement digital electronics circuits using VHDL and Verilog |
| 44. | CU26 | Contact | Kol | Power Plant Engineering | Subrata Chattopadhyay | 13/06/2022 | 17/06/2022 | 1 | Faculty from Elect., Mech., Electronics, Instrumentation and allied disciplines | After attending the course the participants will be able to Understand electrical equipment used in power plant Know instrument transformers [CT & PT] and their applications Familiar with measurement and instrumentation in power plant Classify the Different types of transducers and fundamental of pressure, flow, temperature, level, velocity, acceleration, vibration, position, displacement measuring transducers used in power plant. Application of PLC & DCS in power plant Apply SCADA and power plant automation Design boiler, furnace instrumentation and control Know hazardous area classification |

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| 45. | PS15 | ICT | Kol | Assessment and Evaluation | Dipankar Bose | 13/06/2022 | 17/06/2022 | 1 | Faculty members of all technical Institutions | After attending the programme the participants will be able to Differentiate between assessment and evaluation Know attributes of effective teaching for quality assessment and evaluation of students' performance State various toots of assessment Understand classroom assessment and evaluation Know the techniques of question paper setting |
| 46. | PS16 | Contact | Kol | Academic Research Writing and LaTeX | Kinsuk Giri, Samir Roy & Rayapati Subbarao | 13/06/2022 | 24/06/2022 | 2 | All Discipline | On successful completion of the programme the participants will be able to Define the ways of solving various research problems. Identify the steps involved in writing a thesis and research paper. Discuss the aspect of results and discussion in a better way. Understand the use of Latex for research purposes. |
| 47. | PS17 | ICT | Kol | Advanced Pedagogy | Habiba Hussain | 13/06/2022 | 24/06/2022 | 2 | Faculty from all disciplines | After attending the programme, participants will be able to: Evaluate existing pedagogical practices in higher education Examine innovative practices in teaching Analyse hybrid model for enhancing learning Categorise learning styles Analyse hybrid model for enhancing learning Incorporate technology in teaching Analyse hybrid model for enhancing learning Assess learning performance |
| 48. | CU27 | ICT | | Commentary on the Indian Standard on Plain and Reinforced Concrete - IS:456-2000 with Amendments | Santanu Bhanja | 20/06/2022 | 24/06/2022 | 1 | Faculty of Civil, Architecture & allied disciplines | After attending the programme, the participants will be able to Identify the steps to be taken for concrete production, quality control and testing Interpret some of the important clauses of the code in their true letter and spirit Implement the codal clauses in a better manner for design and construction of Civil Engineering Structures Understand the philosophy and principles of Limit State Method in a comprehensive manner Conceive that this code cannot be considered as a one package for the design of concrete structures and has to be mandatorily read in conjunction with other codes Identify the major design and detailing considerations Be introduced to the limitations and probable modifications |

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| 49. | CU28 | ICT | Kol | Introduction to Data Science | Indrajit Saha | 20/06/2022 | 24/06/2022 | 1 | CSE, IT, BCA, MCA, ECE, EE, ME, CIVIL | After attending the program, the participants will be able to analyze the data using various statistical methods in MATLAB visualize the data for better understanding develop prediction model for real-life data driven problems in MATLAB |
| | CU29 | ICT | Kol | Data Analytics with MATLAB | Nirmal Kumar Mandal | 20/06/2022 | 24/06/2022 | | All Disciplines | After attending the programme the participants will be able to Fit a curve Measure error of a fitting Analyse the error Perform regressions |
| 51. | PS18 | ICT | Kol | Water Treatment Technology | Sailendra Nath Mandal | 20/06/2022 | 01/07/2022 | | Faculty and Staff of all disciplines | After attending the programme the participants will be able to acquire 1. knowledge of water treatment processes for drinking water production 2. skill of handling conventional and advanced equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to drinking water treatment laboratory, 3. attitude of hands-on-working in the laboratory/field(Plant Visit) |
| 52. | PS19 | Contact | Kol | Induction Training | Sukanta Kumar Naskar | 20/06/2022 | 01/07/2022 | 2 | All Discipline | After attending the programme participants will be able to: • Develop concept of curriculum development • Manage the classroom effectively • Identify instructional objectives • Develop lesson plan • Identify quality parameters of Technical Education • Identify managerial roles of a teacher |
| | PS20 | ICT | Kol | Accreditation Process and NBA | | 27/06/2022 | 01/07/2022 | | Faculty members, Technicians and Administrators from all AICTE approved institutes | After attending the programme, participants will be able to: explain the need for and types of Accreditation in Higher Educational Institutes illustrate the steps involved in Accreditation Process in Higher Educational Institutes explain the features of Outcome Based Accreditation(OBA) explain the role of NBA with reference to OBA explain the process of preparing self-assessment report (SAR) for Accreditation by NBA |
| 54. | CU31 | Contact | Kol | Control System – using LABVIEW | Soumitra Kumar Mandal | 04/07/2022 | 08/07/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the program, the participants will be able to • Design of Control System using LABVIEW • Discrete-Time Systems • Fuzzy Logic Control |

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| 55. | PS21 | ICT | Kol | NBA Accreditation and SAR Preparation | Rayapati Subbarao | 04/07/2022 | 08/07/2022 | 1 | Any faculty | At the end of the programme, the participants will be to: Identify the Impact of NBA Accreditation. Prepare Vision, Mission, Program Educational Objectives. Prepare Outcomes and Program Outcomes. Learn how to prepare SAR. Practice Criteria i to x. |
| | | Contact | | Network Infrastructure Management | Rajeev Chatterjee | | 15/07/2022 | 2 | Faculty of CSE, IT Computer Application, Electronics, discipline | After participating in this program, the participants will be able to: Explain the concept of Computer Network and Internetwork, Identify the various components of Network and Internetwork, Explain the various protocols in TCP/IP Suite, Explain the concept of switching and routing, Explain LAN and VLAN, Demonstrate configuration of the devices such as routers, switches, etc., Data Centre Management Explain the concept of network security. Explain the Working Principle of Storage System |
| 57. | CU33 | ICT | Kol | Engineering Capstone Project | Prasanta Sarkar | 11/07/2022 | 15/07/2022 | 1 | Faculty and Technical Staff of all Disciplines | After attending the programme, the participants will be able to Form Capstone Project Team Identify Capstone Project topic Prepare Capstone Project proposal Develop Capstone Project Assess Capstone Project |
| 58. | PS22 | ICT | Kol | Renewable Energy Sources and Emerging Technologies | Sheela Yadav Rai | 11/07/2022 | 15/07/2022 | | All Discipline | After attending the programme the participants will be able to: Understand Energy Sources and their utilization Explain Environmental aspects of electric energies generation Understand the scope of Solar Thermal Conversion and Solar Photovoltaic system Describe about wind energy, Geothermal energy and Biomass Apply Non-conventional energies through various agencies viz. WBREDA |
| 59. | CU34 | Contact | Kol | Fluid Power | Dipankar Bose | 11/07/2022 | 15/07/2022 | 1 | Faculty members of Technical Institutions with ME, Production, Automobile Engg. Specialization | After attending the programme the participants will be able to -know principles and applications of fluid pwered systems -understand the working principles of various fluid pwererd systems -state characteristics of different fluid powered sustems |

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| SI. | - 5 | Mode | Venue | Programme Title | Programme Co- | Date | | ¥ | Target Participant / | Programme Objectives |
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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 60. | PS23 | ICT | Kol | Digital Tools for Faculty and Staff | Arpan Kumar Mondal & Kinsuk Giri | 11/07/2022 | 15/07/2022 | 1 | Techical teachers and staff from all disciplines | After going through this program the participants will be able to: Explain the need for online pedagogy Plan online instruction Explain the concept of online Mode of teaching-learning, Understand the use of various digital tools, Apply different online tools for e-learning Apply different online tools for e-assessment Incorporate different principles for effective online delivery |
| | CU35 | Contact | | Concrete Mix Proportioning as per IS 10262 - 2019 | Santanu Bhanja | 18/07/2022 | 22/07/2022 | | Faculty of Civil, Architecture & allied disciplines | After attending the course, the participants will be able to Understand the process of selection of good ingredients of concrete Identify the important properties of concrete Be acquainted with the process of concrete mix design as per the latest code of practice Be familiar with mix design of different types of concrete Identify different types of admixtures and their use |
| 62. | PS24 | ICT | Kol | Values and Ethics for Professional | Mithu Dey | 18/07/2022 | 22/07/2022 | 1 | Faculty and Staff of all disciplines | After attending the program, participants are expected to be able to Explain the concept of Professional Values, Ethics and Attitude Identify issues and challenges in ethical practice Identify the ways and means for ensuring ethical behaviour by teachers Practice the roles of 'Technical Teachers as Professionals' in establishing the; Guru-Shisya Parampara' in present context Describe the roles of technical teachers in sustainability development |
| 63. | PS25 | ICT | Kol | | Sailendra Nath Mandal | 18/07/2022 | 22/07/2022 | | Faculty and Staff of all disciplines | After attending the programme the participants will be able to acquire 1. knowledge of chemistry of water, wastewater and ambient atmosphere, 2. skill of handling conventional and advanced equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to environmental chemistry laboratory, 3. attitude of hands-on-working in the laboratory/field (Plant Visit) |
| 64. | PS26 | ICT | Kol | Effective Teaching | Habiba Hussain | 18/07/2022 | 22/07/2022 | 1 | Faculty from all disciplines | After attending the programme, participants will be able to: Characterise effective teaching Identify essential parameters for effective teaching • Practise few active learning strategies Assess teaching effectiveness |

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| 65. | CU30 | Contact | Kol | NBA Accreditation and Document preparation | Uday Chand Kumar | 18/07/2022 | 22/07/2022 | 1 | Faculty and Staff of all disciplines | After attending the course the participants will be able to Find the impact of NBA Accreditation Prepare Vision, Mission, CO, PO and PEO. Prepare SAR Documents. |
| 66. | CU36 | Contact | BBSR | Theory, Operation and Experimentation on Sensors, Transducers & Actuators | Subrata Chattopadhyay | 18/07/2022 | 22/07/2022 | 1 | Faculty from Electrical, Mechanical, Electronics, Instrumentation and allied disciplines | After attending the course the participants will be able to Classify the Different types of Transducers & Actuators used in Industry. Familiar with the overview of measurement system and selection of instruments Understand fundamental of pressure, flow, temperature, level, velocity, acceleration, vibration, position, displacement measuring transducers used in process industries. Apply the Transducers Actuators in process Control Systems. Know the concept of Intrinsic safety instruments |
| 67. | CU37 | Contact | Kol | Advanced Materials Science and Engineering | Subrata Mondal | 18/07/2022 | 22/07/2022 | 1 | Faculty of Chemical Engg. Mechanical Engg., Science, Textiles Engg., Materials Sci. & Engg., Polymer Engg. and allied disciplines | After attending this program, participants would be able to: explain the structure sensitive properties of polymers, metals and alloys; explain the fundamental of nanomaterials, types of nanomaterials, principle methods of nanomaterials preparation, properties and applications; explain types, manufacturing process, properties and applications of metal matrix, ceramic matrix and polymer matrix composites/nanocomposites; explain biocompatible and biodegradable materials, characteristics and applications for various biomaterials etc. |
| 68. | CU38 | ICT | Kol | Fundamentals of Data Security | Indrajit Saha | 25/07/2022 | 29/07/2022 | 1 | CSE, IT, BCA, MCA, ECE, EE, ME, CIVIL | After attending the program, the participants will be able to • describe the fundamentals of Data Security • demonstrate how to maintain the privacy of computer data • explain network security in classroom |
| 69. | MGT05 | Contact | | Managerial Skills for Teachers | Sukanta Kumar Naskar | 25/07/2022 | 29/07/2022 | | Teachers, Administrators and Support Staff | After attending the training programme participants will be able to:Demonstrate the managerial skill effectivelyIdentify managerial skills of a teacher |
| 70. | CU39 | ICT | Kol | Electrical and Electronics Circuits - Analysis and Design using MATLAB | Soumitra Kumar Mandal | 25/07/2022 | 29/07/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Understand fundamentals of MATLAB Implement MATLAB Applications in Electrical and Electronics Circuit Explain the different aspect of MATLAB & Simulink Solve simple problem using MATLAB programming Develop simple model using Simulink Use MATLAB in analysis, design and simulation of Electrical and Electronics Circuit problems |

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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| | CU40 | ICT | Kol | Data Analytics with SPSS / Excel | Chandan Chakraborty & Samir Roy | 25/07/2022 | 05/08/2022 | | Faculty of Engineering & Science disciplines | After completion of this course, the participants will be able to Deliver descriptive statistics for univariate, bivariate and multivariate data analysis, Explore correlation and regression analysis (linear, multiple and logistic) Address Curve fitting with Least Square method, Demonstrate Testing of Hypothesis for statistical decision making, Explore data classification and clustering methods. Get expose hands-on-training using SPSS and Excel software, Scientific interpretation as required for publication, thesis writing and report generation. |
| 72. | PS27 | ICT | Kol | Advanced Pedagogy | Sagarika Pal & Subrata Chattopadhyay | 25/07/2022 | 05/08/2022 | 2 | Faculty of all desciplines | After completing the course the participants will be able to • Use concept map • Design Curriculum • Develop Instructional media • Develop Student Support Systems • Apply techniques for appropriate assessment and evaluation • Introduce problem based learning techniques |
| 73. | PS28 | Contact | Guw | | Sailendra Nath Mandal | 01/08/2022 | 05/08/2022 | | Faculty and Staff of all disciplines | After attending the programme the participants will be able to acquire 1. knowledge of air pollution, water pollution, noise pollution, parameters, standards, effects 2. skill of handling equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to environmental pollution laboratory, 3. attitude of hands-on-working in the laboratory/field (Plant visit) |
| 74. | CU41 | | Kol | Introduction to Software- Defined Networking (SDN) | Rajeev Chatterjee | | 05/08/2022 | | Faculty of CSE, IT Computer Application, Electronics, discipline | After successful completion of the program, the participants will be able to Explain the concept of SDN, Demonstrate controller management in SDN, Exhibit the SD based WAN & Mobile Networks, and Explain Security issues and Back-up Restoration in SDN. |
| 75. | CU42 | Contact | Kol | Concept of Software Engineering | Samir Roy & Ranjan Dasgupta | 01/08/2022 | 05/08/2022 | 1 | Faculty of CSE, IT, MCA disciplines | After successful completion of the program, the participants will be able to explain different quality aspects of a software critically analyse different software development models explain design theory |

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| 76. | MGT06 | ICT | Kol | People Management & Leadership | Habiba Hussain | 01/08/2022 | 05/08/2022 | 1 | Faculty from all disciplines | After attending the programme, participants will be able to: Influence others through communication Work across teams Lead for collaborative learning Provide feedback for better understanding Encourage growth mindset |
| 77. | CU43 | ICT | Kol | CAD/CAM | Nirmal Kumar Mandal | 01/08/2022 | 05/08/2022 | 1 | Mechanical, Production, &Industrial | After attending the programme the participants will be able toDefine automation.Classify automation.State the essential features of CAD/CAM |
| 78. | SPL05 | ICT | Kol | Concept Teaching Of Engineering Mechanics | Dipankar Bose | 01/08/2022 | 12/08/2022 | 2 | Faculty Members from all Engineering Disciplines | After attending the programme the participants will be able to • know various methodologies in concept teaching of Engineering Mechanics • understand principles of statics with applications • understand principles of dynamics with applications |
| 79. | CU44 | Contact | Kol | PYTHON Programming | Kinsuk Giri | 08/08/2022 | 19/08/2022 | 2 | All Discipline | On successful completion of the programme the participants will be able to • understand and explain the different aspects of PYTHON • apply PYTHON to solve problems • use PYTHON for visualizations |
| 80. | CU45 | ICT | Kol | Analysis and Design of Structures using Software | Mithu Dey | 08/08/2022 | 12/08/2022 | 1 | Faculty of Civil engg and allied braches | After attending the program, participants are expected to be able to Understand the different methods of structural analysis Different structural elements (RCC & Steels structures) by Limit State Method. know the different codal provision for the design Use of software for analysis. |
| 81. | MGT07 | Contact | BBSR | Essentials of Strategic Management | Sukanta Kumar Naskar | 08/08/2022 | 12/08/2022 | 1 | Teachers, Administrators | After attending the programme, the participants will be able to: Understand the concept of strategic management Apply the concept of strategic planning Identify steps of strategic planning Apply different tools of management |
| 82. | CU46 | ICT | Kol | 8086 Microprocessor & 8051 Microcontroller | Soumitra Kumar Mandal | 08/08/2022 | 12/08/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Describe Architecture and programming of 8086 Microprocessor & 8051 Microcontroller Design interfacing circuits for Microprocessor & Microcontroller based systems Develop Microprocessor & Microcontroller based projects Write assembly language programs |

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| 83. | PS29 | ICT | Kol | Role of Technical Institutions in Community Development | Sheela Yadav Rai | 08/08/2022 | 12/08/2022 | 1 | All Discipline | After attending the programme the participants will be able to : • Know various Community Development Schemes • Understand Feasibility Report • Prepare Planning Report • Make the Curricula • Estimate the Training cost |
| 84. | SPL01 | ICT | Kol | NEP 2020 | Urmila Kar | 08/08/2022 | 12/08/2022 | 1 | Faculty from all disciplines | |
| 85. | PS32 | Contact | BBSR | Field Practice on Basic Surveying (Chain, Plane Table, Compus, Lavelling) <i>Instrument will be supplied by the State</i> <i>Authorities.</i> | Uday Chand Kumar | 22/08/2022 | 26/08/2022 | 1 | Laboraotry Instructor / Technician / Assistant of Civil Engg. and allied branches deptt. | After attending the programme the participants will be able to Explain basic concepts on basic surveying Guide students in conducting different field based surveying. Demonstrate different field practice on Surveying. |
| 86. | PS30 | ICT | Kol | Student Mentorship | Habiba Hussain | 22/08/2022 | 26/08/2022 | 1 | Faculty from all disciplines | After attending the programme, participants will be able to: Analyse role of teacher as a mentor Identify attributes of 21st century learners Facilitate learning using different mentorship styles Encourage growth mindset as a mentor |
| 87. | CU48 | Contact and ICT (both) | Kol | Advanced Digital Electronics | Subrata Chattopadhyay | 22/08/2022 | 26/08/2022 | 1 | Faculty from Electrical, Electronics, Instrumentation and allied disciplines | After attending the course the participants will be able to Understand the operation and application of Combinational circuits like Decoder Encoder Multiplexer Demultiplexer Understand the operation and application of Sequential circuits like Flip-Flops Registers Counters Understand the operation of different digital devices A/D and D/A converter Digital Logic Families (TTL, ECL, DTL, CMOS) Programmable Logic Devices (ROM, PLA, PAL) |

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| 88. | PS77 | ICT | Kol | Thesis and Research Paper Writing | Rayapati Subbarao | 22/08/2022 | | 1 | Faculty of All Discipline | At the end of the programme, the participants will be to: Describe the steps involved in writing a thesis. Identify the scope of a thesis. Construe the results in a better way. Derive conclusions from the plots and contours made. Realize the ways of writing a research paper. Communicate a paper in their area of research. |
| 89. | PS31 | ICT | Kol | NBA Accreditation and SAR Preparation for Engineering Colleges | Arpan Kumar Mondal & Ranjan Dasgupta | 22/08/2022 | 26/08/2022 | 1 | Techical teachers from all disciplines | After attending the course the participants will be able to Identify the Impact of NBA Accreditation Prepare Vision, Mission, PEO and PSO Prepare CO-PO mapping Learn how to prepare pre-qualifier and SAR. Practice Criteria 1 to 10 Understand the washington accord Understand the essence of CEP and LLL |
| 90. | CU47 | Contact | BBSR | Introduction to Technology Enabled Learning | Indrajit Saha | 29/08/2022 | 02/09/2022 | 1 | All Discipline | After attending the course the participants will be able to • describe the National policy regarding Technology in Education • apply the current Technology in online Education • explain the ethical issues in Technology Enable Learning |
| 91. | PS33 | ICT | Kol | Induction Training programme Phase II | Urmila Kar | 29/08/2022 | 09/09/2022 | 2 | Faculty members and technicians from all technical institutes | After attending the programme, participants will be able to: Identify quality parameters in institutional development Illustrate the process of accreditation for technical institutes Explain professional values and ethics of teachers Promote Technology Enable Learning (TEL) Identify Learning Style of students Identify style of teaching Explain the need for active learning for 21st century learners Plan instruction for active learning Decide assessment tools for active learning |
| 92. | CU50 | ICT | Kol | Power Electronics | Soumitra Kumar Mandal | 05/09/2022 | 09/09/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Study performance characteristics of Power Devices Describe operation & control of controlled converters Applications of converters in Power System |
| 93. | PS34 | ICT | Kol | Power Generation from Energy Resources | Sheela Yadav Rai | 05/09/2022 | 09/09/2022 | 1 | All Discipline | After attending the programme the participants will be able to Understand potential sources of conventional energies for power generation Describe potential sources of non-conventional energies for power generation Understand environmental aspects of power generation Appreciate about various power projects |

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| 94. | PS35 | Contact | | Development of Laboratory Instruction and Manual | Dipankar Bose | 05/09/2022 | | 1 | Faculty members of all technical Institutions of Orissa | After attending the programme, the participants will be able to • classify various skills involved in laboratory practices • know various categories of laboratory experiments • write laboratory instruction sheets • Know evaluation techniques |
| 95. | CU51 | Contact | Kol | Application of AutoCAD in Engineering & Basic Sciences | Mithu Dey | 12/09/2022 | 16/09/2022 | | Faculty and Staff of all disciplines | After attending the program, participants are expected to be able to Know the different commands of the Software Draw the 2D and 3DAppreciate the use of AutoCAD in Engg. And Science |
| 96. | PS36 | Contact | Kol | FDP on Curriculum Development Approaches | Sukanta Kumar Naskar | 12/09/2022 | 16/09/2022 | 1 | Teachers, Administrators | After attending the programme, participants will be able to: • Follow the steps in developing / revising the curricula • Appreciate different approaches in developing curricula • Prepare a sample curricula |
| 97. | PS37 | Contact | BBSR | Innovation and Startup in Higher Education Institutions | Prasanta Sarkar | 12/09/2022 | 16/09/2022 | 1 | Faculty of Engineering Disciplines | After attending the programme, the participants will be able to Create awareness on Entrepreneurship development among students and faculty Promote entrepreneurship Provide support service fo incubation and startup |
| 98. | PS38 | Contact | Kol | Wastewater Engineering Lab | Sailendra Nath Mandal | 12/09/2022 | 23/09/2022 | | Faculty and Staff of all disciplines | After attending the programme the participants will be able to gain and develop 1. knowledge of common wastewater parameters, methods of testing techniques of wastewater and its importance 2. skill of handling conventional and advanced equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to wastewater analysis laboratory, 3. attitude of hands-on-working in the laboratory/field(Plant Visit) |
| 99. | CU53 | Contact and ICT (both) | Kol | Sensors, Transducers and Signal conditioning | Sagarika Pal | 19/09/2022 | 23/09/2022 | 1 | Faculty of Electrical, Mechanical, Electronics & Instrumentation disciplines | After completing the course the participants will be able to Differentiate sensors, transducers and actuators Define & classify different sensors, transducers and actuators in industry Experiment with different types of sensors and actuators Explain the concept of Signal conditioning Apply signal conditioning for various transducers and actuators |
| 100. | PS39 | ICT | Kol | NBA Accreditation | Rayapati Subbarao | 19/09/2022 | 23/09/2022 | 1 | Any faculty | At the end of the programme, the participants will be to: Identify the necessity of Accreditation. Prepare the requisite documents of Accreditation. Formulate COs and POs. Recognize the details of Criteria from i to x. |

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| | PS40 | Contact | Guw | Development of Laboratory Instruction and Manual | Subrata Mondal | 19/09/2022 | 23/09/2022 | 1 | Faculty of all disciplines and laboratory technicians | After attending this programme, participants would be able to: explore the role of laboratory in student learning; explore development of laboratory exercise; explore writing of laboratory report; explore standard operating procedure (SoP) in laboratory; explore safety aspects in laboratory instruction etc. |
| 102. | PS41 | ICT | Kol | Evaluating Students' Performance & Designing Question Papers | Habiba Hussain | 19/09/2022 | 30/09/2022 | 2 | Faculty from all disciplines | After attending the programme, participants will be able to: Classify the types of evaluation Identify essential parameters of OBA Analyse the outcomes of continuous assessment Develop tools for assessment Prepare ToS Draft question paper |
| 103. | CU54 | ICT | Kol | Fundamentals of Machine Learning and Deep Learning | Indrajit Saha | 26/09/2022 | 30/09/2022 | 1 | CSE, IT, BCA, MCA ECE, EE, ME, CIVIL | After attending the program, the participants will be able to • describe the fundamentals of Machine Learning (ML) • apply ML for clustering, classification and regression • explain machine learning in classroom |
| | PS42 | ICT | Kol | National Education Policy (NEP) 2020 – Reforms in Higher Education | Urmila Kar | 26/09/2022 | 30/09/2022 | 1 | Faculty members, Technicians and Administrators from all AICTE approved institutes | After attending the programme, participants will be able to: explain the guiding principles of NEP 2020. explain new vision for India's higher education system. explain the major reforms identified in NEP 2020. identify the role of teachers of Higher Education Institutes (HEIs) as revealed in NEP 2020. |
| 105. | CU55 | ICT | Kol | MATLAB Applications in Engineering | Soumitra Kumar Mandal | 26/09/2022 | 30/09/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Understand fundamentals of MATLAB Implement MATLAB Applications in Engineering Explain the different aspect of MATLAB & Simulink Solve simple problem using MATLAB programming Develop simple model using Simulink Use MATLAB in analysis, design and simulation of Engineering problems |

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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| | CU56 | ICT | Kol | Data Analytics with PYTHON | Kinsuk Giri & Chandan Chakrabarty | 10/10/2022 | 14/10/2022 | 1 | All Discipline | On successful completion of the programme the participants will be able to Develop an understanding of basic concepts of Data science. Explore an ability to analyse data from a statistical perspective. Explain and implement Data Visualization Techniques. Demonstrate Classification and clustering processes. Get an exposure on basics of R statistical Programming and R Studio. Create data analytical pipelines and applications in R statistical programming. Develop familiarity with the R data science ecosystem for class room teaching, practicing and project based learning. |
| 107. | PS43 | Contact | BBSR | NBA Accreditation and SAR Preparation | Rayapati Subbarao | 10/10/2022 | 14/10/2022 | 1 | Any faculty | At the end of the programme, the participants will be to: Identify the Impact of NBA Accreditation. Prepare Vision, Mission, Program Educational Objectives. Prepare Outcomes and Program Outcomes. Learn how to prepare SAR. Practice Criteria i to x. |
| 108. | CU57 | ICT | Kol | Modelling, Analysis and Design of Buildings with a Versatile Structural Engineering Software | Santanu Bhanja | 17/10/2022 | 21/10/2022 | 1 | Faculty of Civil, Architecture & allied disciplines | After attending the programme, the participants will be able to |
| | PS44 | ICT | Kol | Technology | Sailendra Nath Mandal | 17/10/2022 | 21/10/2022 | 1 | Faculty and Staff of all disciplines | After attending the programme the participants will be able to acquire 1. knowledge of wastewater contaminants, conventional and advanced wastewater treatment stages, ZLD 2. skill of handling conventional and advanced equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to wastewater treatment laboratory, 3. attitude of hands-on-working in the laboratory/field(Plant Visit). |
| 110. | CU58 | ICT | Kol | Introduction to Image Processing | Indrajit Saha | 17/10/2022 | 21/10/2022 | 1 | CSE, IT, BCA, MCA ECE, EE, ME, CIVIL | After attending the program, the participants will be able to • describe the fundamentals of image processing (IP) in MATLAB • apply MATLAB commands to do IP • (3) explain image processing in classroom |

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| | CU59 | ICT | | Network Infrastructure and Cloud Security | Rajeev Chatterjee & Ranjan Dasgupta | | 21/10/2022 | 1 | Faculty of CSE, IT Computer Application, Electronics, discipline | After successful completion of the program, the participants will be able to: Explain the concept of Computer Network and Internetwork Illustrate Principles of Security Describe ISO27001: 2013 Demonstrate Network infrastructure elements Explain Security Issues of Structure Cloud Explain the concept of network security Enlighten Application level security |
| | CU60 | ICT | | Refresher Course on Product Design | Sukanta Kumar Naskar | 17/10/2022 | 21/10/2022 | | Teachers from Engineering background | After attending the programme, participants will be able to: • Conceptualize the process of PD • Identify components of Product Design • Practice few components of PD |
| 113. | PS45 | ICT | | Assessing Higher Educational Institutes (HEIs) | Urmila Kar | 17/10/2022 | 21/10/2022 | | Faculty members, Technicians and Administrators from all AICTE approved institutes | After attending the programme, participants will be able to: Develop the institutional management system as per review requirements. Assess academic process based on review criteria. Ensure academic contributions through human resource development Explain the process for attaining autonomous status of the institute based on guidelines of autonomy granting bodies Prepare the institute for external review |
| | CU61 | Contact | | Application of MATLAB Control System, Image Processing and Fuzzy Logic Tool box | Sagarika Pal | 17/10/2022 | 21/10/2022 | | Faculty of Electrical, Mechanical, Electronics & Instrumentation disciplines | After completing the course the participant will be able to • Use MATLAB commands • Apply Control System Tool Box Commands • Illustrate Simulink Modelling techniques • Apply Image processing Tool Box Commands • Apply Fuzzy Logic Tool Box Create GUI using GUIDE |
| 115. | PS46 | Contact | Guw | Induction Training | Sheela Yadav Rai | 17/10/2022 | | | All Discipline | After attending the programme the participants will be able to Formulate the lesson plan Prepare the instructional objectives Identify the principles of evaluation Distinguish between types of evaluation |
| 116. | CU62 | Contact | Kol | Applications of Machine Learning in Engineering | Nirmal Kumar Mandal | 17/10/2022 | 21/10/2022 | 1 | All Disciplines | After attending the programme the participants will be able to Explain supervised and unsupervised learning Apply Multinomial Logistic Perform regressions, Perform Monte Carlo Simulation (MCS) |

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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 117. | CU63 | ICT | Kol | 8085 and 8086 Microprocessor | Soumitra Kumar Mandal | 24/10/2022 | 28/10/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Describe Architecture and programming of 8085 and 8086 Microprocessor Design interfacing circuits for Microprocessor based systems Develop Microprocessor based projects Write assembly language programs |
| | CU64 | Contact | Kol | Mobile and Wireless Network | Rajeev Chatterjee | | 04/11/2022 | 1 | Faculty of CSE, IT Computer Application, Electronics, discipline | After successful completion of the program, the participants will be able to • Explain the basic concept of mobile and wireless network • Design of Enterprise Wireless LAN • Explain Mobile IP Network • Explain IdAM system |
| 119. | SPL06 | ICT | Kol | Assessment, Evaluation and Preparing Question Papers | Sagarika Pal | 01/11/2022 | 03/11/2022 | 3 day s | Faculty of All Discipline | |
| 120. | PS47 | ICT | Kol | Values and Ethics for Professional | Mithu Dey | 07/11/2022 | 11/11/2022 | 1 | Faculty and Staff of all disciplines | After attending the program, participants are expected to be able to Explain the concept of Professional Values, Ethics and Attitude Identify issues and challenges in ethical practice Identify the ways and means for ensuring ethical behaviour by teachers Practice the roles of 'Technical Teachers as Professionals' in establishing the; Guru-Shisya Parampara' in present context Describe the roles of technical teachers in sustainibility development |
| 121. | CU65 | Contact | Kol | Topics in Algorithm | Samir Roy & Ranjan Dasgupta | 07/11/2022 | 11/11/2022 | 1 | Faculty of CSE, IT, MCA disciplines | After successful completion of the program, the participants will be able to Explain the fundamental concepts of analysis of algorithms Identify different approaches to deal with computational problems |
| 122. | CU66 | ICT | Kol | Solar Photovoltaic | Soumitra Kumar Mandal | 07/11/2022 | 11/11/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Describe the principles of Solar Cell Identify the various parameters of Solar PV system Develop an in-depth knowledge about Solar PV Module by performing basic experiments & through field visit Modelling of Solar PV system Operation and Control of Solar PV system Understand fundamentals of Smart grid |

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| | MGT08 | Contact | Guw | Management Issues of Labrotary and Workshop Classes | Dipankar Bose | 07/11/2022 | 11/11/2022 | 1 | Faculty members of all technical Institutions of N.E.Region | After attending the programme the participants will be able to know various management issues of conducting laboratory and workshop classes understand the effective techniques of management of classroom, machines/equipment and manpower state different safety aspects |
| 124. | CU67 | ICT | Kol | Institutional Management | Uday Chand Kumar | 14/11/2022 | 18/11/2022 | 1 | Faculty and Staff of all Disciplines | After attending the programme the participants will be able to Explore Management principles and its applications Identify quality parameters in institutional development Able to identify management Tools. Problem Solving and Decisions Making Skills. |
| | PS48 | ICT | Kol | Solid and Hazardous Waste Management | Sailendra Nath Mandal | 14/11/2022 | 18/11/2022 | 1 | Faculty and Staff of all disciplines | After attending the programme the participants will be able to acquire 1. knowledge of solid waste: types, effect, solid and hazardous waste management concept, characterization of solid waste 2. skill of handling conventional and advanced equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to solid waste characterization laboratory, 3. attitude of hands-on-working in the laboratory/field (Plant visit) |
| 126. | PS49 | ICT | Kol | Induction Training | Sheela Yadav Rai | 14/11/2022 | 18/11/2022 | 1 | All Discipline | After attending the programme the participants will be able to Formulate the lesson plan Prepare the instructional objectives Identify the principles of evaluation Distinguish between types of evaluation |
| 127. | CU68 | ICT | Kol | Artificial Intelligence for Biomedical Engineering | Chandan Chakraborty | 14/11/2022 | 25/11/2022 | 2 | Faculty of Engineering & Science, Allied disciplines | After attending the course, the participants would be able to Develop an understanding of fundamentals of Artificial Intelligence. Explain and implement Data Visualization Techniques. Demonstrate Machine Learning techniques. Application of AI in Digital Medical Data. Explore the various case studies in Biomedical Engineering Demonstrate Computer Aided Diagnosis using Medical Images |

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| 128. | PS50 | ICT | Kol | Introduction to Advanced Pedagogy | Indrajit Saha, Sagarika Pal, Kinsuk Giri & Arpan Kumar Mondal | 14/11/2022 | 25/11/2022 | 2 | Techical teachers from all disciplines | After attending the program, the participants will be able to Explain the need of Advanced Pedagogy Understand the fundamental strategies of hybrid pedagogy Explain different Advanced Pedagogy Approaches Understand the principles of Blended Learning approaches Apply Technology Enable Learning techniques Study Flipped Teaching and Learning Analyse Design Thinking in Pedagogy Understand Education 4.0 Develop Rubrics for Assessment in Advanced Pedagogy Plan instruction Incorporate different principles for effective delivery |
| 129 | PS51 | ICT | Kol | Soft Skills for Teachers | Habiba Hussain | 21/11/2022 | 25/11/2022 | 1 | Faculty from all disciplines | After attending the programme, participants will be able to: Distingush between hard & soft skills Identify essential soft skills for teachers Categorise instructional strategies to encourage soft skills development in learners Relate soft skills to 21st century learning effectiveness |
| 130 | CU69 | Contact and ICT (both) | Kol | Bio-Medical Engineering | Subrata Chattopadhyay | 21/11/2022 | 25/11/2022 | 1 | Faculty from Electrical, Mechanical, Electronics, Instrumentation and allied disciplines | After attending the course the participants will be able to Understand Cells, Digestive System, Excretory System, Endocrinology Describe Origins of electro-physiological signal and their characteristics Design practical clinical sensors and transducers Understand the ECG, EEG, EMG and their Electrodes Understand the operation of X-ray, Fluoroscopy and Radiography, Pacemaker, Magnetic Resonance Imaging etc. Explain Electric shock hazards and safety devices |
| | PS78 | ICT | Kol | Thesis and Research Paper Writing | Rayapati Subbarao | 21/11/2022 | 25/11/2022 | 1 | Faculty of All Discipline | At the end of the programme, the participants will be to: Describe the steps involved in writing a thesis. Identify the scope of a thesis. Construe the results in a better way. Derive conclusions from the plots and contours made. Realize the ways of writing a research paper. Communicate a paper in their area of research. |
| 132 | MGT09 | ICT | Kol | Institutional Management and Administrative Procedures | Sukanta Kumar Naskar | 21/11/2022 | 25/11/2022 | 1 | Principals/ DTEs Officials. | After attending the course the participants will be able to Contribute effectively for developing the institute Identify components of institutional management appreciate administrative procedures Contribute administrative activities effectively |

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| 133. | CU71 | Contact | Kol | Mechanical Workshop Practice | Arpan Kumar Mondal | 28/11/2022 | 09/12/2022 | 2 | Techical Teachers and Staff from Mechanical Engineering and allied disciplines | After attending the programme the participants will be able to Classify various components of mechanical workshop. Understand the principles of various metal working processes. Practice on welding, forming, machine tools, CNC, mechanical testing etc |
| | CU72 | Contact | | Philosophy of Limit State Method of RC Design as per Indian Standards with Introduction to Performance Based Design | Santanu Bhanja | 28/11/2022 | 02/12/2022 | | Faculty of Civil, Architecture & allied disciplines | Design as per Indian Standards IS 456-2000 and IS 13920-2016 highlighting the design philosophy of prescriptive method of design Be introduced to Performance based seismic design Be acquainted with the shortcomings of the standards in dealing with high grades of concrete and identify the grades of steel that are suitable for seismic design Be introduced to overall design philosophy rather than mechanically using some design aids or charts Analyze, Design and Detail foundations for real life multistoried buildings using the basic features of different software |
| 135. | PS52 | Contact | Kol | ICT Enabled Learning in 21 st Century | Rajeev Chatterjee, Samir Roy & Ranjan Dasgupta | 28/11/2022 | 02/12/2022 | 1 | Faculty of all disciplines | After successful completion of the program, the participants will be able to Explain the changing scenario of education in 21st century Explain the concept of e-learning / TEL Exhibit and demonstrate the process of e-content creation for MOOCs based e-content Demonstrate ethics, plagiarism, etc. in 21st century Explain lifelong learning Explain the development of virtual Laboratory |
| 136. | PS53 | Contact | Kol | Active Learning under Engineering Education | Urmila Kar | 28/11/2022 | 02/12/2022 | 1 | Faculty members and technicians from all technical institutes | After attending the programme, participants will be able to: identify features of learning-teaching system under engineering education explain the need for active learning analyse the learning styles of engineering students identify innovative approaches for active learning illustrate the features of Problem Based Learning and Project Based Learning identify the way to incorporate active learning and life-long learning into engineering curricula |

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| 137. | CU73 | Contact | Kol | Object Oriented Design & Programming in C++ | Rajeev Chatterjee & Samir Roy | 05/12/2022 | 09/12/2022 | 1 | Faculty of CSE, IT Computer Application, Electronics, Electrical, Mathematics disciplines | After successful completion of the program, the participants will be able to Create an Object-Oriented Model of a software, Use of UML for Software Design Write a Program in C++ to solve a computational problem Compile, debug and execute a program in C++ Apply objects, classes, inheritance, polymorphism etc. to implement object oriented programming. |
| 138. | .CU74 | Contact and ICT (both) | Kol | Industrial Process Control | Sagarika Pal | 05/12/2022 | 09/12/2022 | 1 | Faculty of Electrical, Mechanical, Electronics & Instrumentation disciplines | After completing the course the participant will be able to Explain Conventional control techniques for industrial automation Describe complex controls such as ratio, cascade, feed forward etc. Develop programme on PLC and DCS for process automation Explain SCADA systems for various process control systems |
| 139. | PS54 | Contact | Kol | Development of Laboratory Instruction and Manual for Mechanical Engineering | Dipankar Bose | 05/12/2022 | 16/12/2022 | 2 | Faculty members and Technical Staff Members of Technical Institutions with Mechanical Engineering Specialization | After attending the programme, the participants will be able to classify various skills involved in laboratory practices of Mechanical Engineering know various categories of laboratory experiments Mechanical Engineering hands on practice write laboratory instruction sheets Know evaluation techniques |
| 140. | .CU75 | Contact | Kol | Laboratory Practice on Bitumen | Uday Chand Kumar | 12/12/2022 | 16/12/2022 | 1 | Laboraotry Instructor / Technician / Assistant of Civil Engg. and allied branches deptt. | After attending the programme the participants will be able to Explain basic concepts on laboratory tests of Bitumen Guide students in conducting different laboratory experiments for determination of various parameters. Demonstrate different tests on Bitumen |
| 141. | . CU76 | ICT | Kol | Introduction to Computational Intelligence | Indrajit Saha | 12/12/2022 | 16/12/2022 | 1 | CSE, IT, BCA, MCA ECE, EE, ME, CIVIL | After attending the program, the participants will be able to • describe the fundamentals of Computational Intelligence (CI) • apply CI for complex computational problem • explain computational intelligence in classroom |

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| 142. | PS55 | Contact | BBSR | Choice Based Credit System (CBCS) and Student's Performance Evaluation | Chandan Chakraborty | 12/12/2022 | 16/12/2022 | 1 | Faculty of all disciplines | On successful completion of the course the participant will be able to Understand the importance and structure of Choice Based Credit System (CBCS) in Technical Education. Explore the meaning of Core, Discipline Specific Elective, Skill and Ability Enhancement Core Courses. Develop an understanding of various assessment & evaluation methods, Design and practice of Rubrics for student's performance evaluation |
| 143. | PS56 | ICT | Kol | Developing Research Presentations | Habiba Hussain | 12/12/2022 | 16/12/2022 | 1 | Faculty from all disciplines | After attending the program, the participants will be able to Characterise oral and written research presentations Identify steps involved in preparing a research paper Summarise results |
| 144. | CU77 | ICT | Kol | Electricity Rules and Code of Practices | Prasanta Sarkar | 12/12/2022 | 16/12/2022 | 1 | Faculty and Technical Staff of all Disciplines | After attending the programme, the participants will be able to Familiarize with Indian Electricity Act and National Electric Code Understand fundamental principles for electrical installation Design electrical installation Enforce safety in electrical work |
| 145. | CU78 | ICT | Kol | PLC and LABVIEW | Soumitra Kumar Mandal | 12/12/2022 | 16/12/2022 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Describe the architecture of PLC Develop PLC Programs Apply PLC in Industrial Automation Understand fundamentals of LABVIEW Implement LABVIEW Applications |
| 146. | PS57 | ICT | Kol | Community Development through Technical Institutes | Sheela Yadav Rai | 12/12/2022 | 16/12/2022 | 1 | All Discipline | After attending the programme the participants will be able to : • Know various Community Development Schemes • Understand Feasibility Report • Prepare Reports • Make linkages with organisations |
| 147. | CU79 | Contact | Kol | Fundamental and Applications of Nanomaterials | Subrata Mondal | 12/12/2022 | 23/12/2022 | 2 | Faculty of all disciplines | After attending this program, participants would be able to: explore the concept of nanotechnology; describe the fundamental of nanoscale materials' properties; identify various carbon based nanomaterials; describe applications of nanomaterials in various fields; explain the nano toxicology and nano safety etc. |

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| | | Contact | | Academic Writing and Tools | Rayapati Subbarao, Kinsuk Giri & Samir Roy | 12/12/2022 | 23/12/2022 | 2 | All Discipline | At the end of the programme, the participants will be to: Identify the different ways of presenting an academic report. Detail the steps involved in writing a research article. Obtain the skills of writing a thesis or research report. Learn the ways of using different tools for writing a thesis. Apply different tools for academic purposes. |
| | | | Kol | Analysis and Design of Structures by Limit State Method using Software. | Mithu Dey | 19/12/2022 | 23/12/2022 | 1 | braches | After attending the program, participants are expected to be able to Appreciate the importance of the Limit State Method. Compare with Working Stress Method. Understand the different methods of structural analysis Design the different structural elements (RCC & Steels structures) by Limit State Method. Use of software to drawing analysis and design the different Structural elements |
| 150. | MGT10 | Contact | Guw | FDP on Essentials of HRM | Sukanta Kumar Naskar | 19/12/2022 | 23/12/2022 | 1 | Teachers, Administrators and Support Staff | After attending the programme, participants will be able to: Identify the components of HRM Practice the components of HRM in their respective organization |
| | | | Kol | Designing Direct and Indirect Assessment Tools | Urmila Kar | 19/12/2022 | 23/12/2022 | | Faculty members and technicians from all technical institutes. | After attending the programme, participants will be able to: explain the need for assessment of learning distinguish between measurement, assessment and evaluation of student learning decide assessment strategies based on types and purposes of Assessment and Evaluation differentiate between direct and indirect assessment tools decide techniques for assessment of learning outcomes in different domains design appropriate tools for learning assessment designing question paper designing rubrics for assessment designing tools for indirect assessment Validate assessment tools |
| 152. | CU81 | Contact | Kol | TIG/MIG and Plasma Welding Processes and Testing | Arpan Kumar Mondal | 19/12/2022 | 30/12/2022 | 2 | Techical teachers and staff from Mechanical Engineering and allied disciplines | After attending the programme the participants will be able to • Explain the principles of advanced welding processes. • Perform independently various advanced welding processes: TIG, MIG, Pulsed TIG, Medium and Soft Plasma Arc Welding • Understand the physics of welding • Perform the various advanced welding processes • Perform varios testing of welds |

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| | CU82 | Contact | Guw | PLC Programming and its Applications | Sagarika Pal | 19/12/2022 | 23/12/2022 | 1 | Faculty of Electrical, Mechanical, Electronics & Instrumentation disciplines | After completing the course the participant will be able to • Explain working principle of PLC • Describe architecture of PLC system • Develop PLC programmes • Apply PLC in various system automation |
| | CU83 | ICT | Kol | Course on Commentary for Code on Ductility Design and Detailing of RC structures subjected to Seismic Forces - IS 13920 2016 | Santanu Bhanja | 26/12/2022 | 30/12/2022 | 1 | Faculty of Civil, Architecture & allied disciplines | After attending the programme, the participants will be able to Understand the fundamental principles of RC design as per Indian Standards - the fundamentals of Limit State Method and need for ductility design Interpret some of the important clauses of the code in their true letter and spirit Implement the codal clauses in a better manner for design and detailing of Earthquake Resistant Structures Identify the major design and detailing considerations Apply a standard software for designing structures |
| | PS60 | Contact | BBSR | and Control | Sailendra Nath Mandal | 26/12/2022 | 30/12/2022 | | Faculty and Staff of all disciplines | After attending the programme the participants will be able to acquire 1. knowledge of air pollution, water pollution, noise pollution, parameters, standards, effects 2. skill of handling equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to environmental pollution laboratory, 3. attitude of hands-on-working in the laboratory/field (Plant visit) |
| | CU84 | Contact | | | Sailendra Nath Mandal | 09/01/2023 | 13/01/2023 | | Faculty and Staff of chemistry | After attending the programme the participants will be able to acquire 1. knowledge of major applied chemistry experiment and practical significance of each experiment. 2. skill of handling conventional and advanced equipment, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to applied chemistry laboratory, 3. attitude of hands-on-working in the laboratory/field (Plant Visit) |
| 157. | PS61 | Contact | Guw | Quality Assurance through Accreditation (NBA Guidelines) | Urmila Kar | 09/01/2023 | 13/01/2023 | 1 | Faculty members and technicians from all technical institutes | After attending the programme, participants will be able to: identify quality issues of Technical Education System explain the need for and features of Outcome Based Education (OBE) justify the requirement of Outcome Based Accreditation (OBA) identify parameters for OBA explain the process of preparing self-assessment report (SAR) for Accreditation by NBA |

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| 158. | | Contact | | Non Traditional Machining Processes | Dipankar Bose | 09/01/2023 | 13/01/2023 | 1 | Faculty members of Technical Institutions with ME, Production ,Automobile Engineering Specialization | After attending the programme the participants will be able to explain various types of non-traditional machining processes understand working principles of different non-traditional machining processes hands on practices on various non-traditional machining processes |
| | , CU86 | ICT | Kol | Applications of LABVIEW & MATLAB in Engineering | | 09/01/2023 | 13/01/2023 | 1 | Faculty and Lab. Tech. of Engg. & Polytechnic in EE, ECE, EIE & Allied Branch. | After attending the programme, the participants will be able to Understand fundamentals of LABVIEW Implement LABVIEW Applications in Engineering Explain the different aspect of MATLAB & Simulink Solve simple problem using MATLAB programming Develop simple model using Simulink Use MATLAB in analysis, design and simulation of Engineering problems |
| 160. | . CU87 | Contact | Kol | Mathematical Foundation of Computer Science | Kinsuk Giri & Samir Roy | 09/01/2023 | 20/01/2023 | 2 | All Discipline | On successful completion of the programme the participants will be able to able to explain mathematical/logical foundation of computations model computational tasks in terms of mathematical formalism apply appropriate mathematical tools to solve computational problem |
| | CU88 | Contact | | Analysis and Design of Structures using latest version of a Structural Engineering Software | Santanu Bhanja | 16/01/2023 | 20/01/2023 | | Faculty of Civil, Architecture & allied disciplines | design Know the basic features of a universally accepted software- STAAD.Pro Connect- latest version along with RCDC Apply IS Codal provisions in analysis, design and detailing - IS 456, 1893, 875, 13920 etc. Analyse, design and detail real-life multi- storeyed buildings, civil engineering structures Analyse and design foundations |
| 162. | . PS62 | Contact | Kol | Laboratory practices on Civil Engineering Materials <i>(Concrete and Road Material)</i> | Mithu Dey | 16/01/2023 | 20/01/2023 | 1 | Civil engg and allied braches | After attending the program, participants are expected to be able to Develop Skill & Knowledge on the fundamentals involved in testing of various ingredients of Civil Engg. Materials. Familiar with the use of NDT equipments |
| 163. | . CU89 | Contact | Kol | Fundamentals of Image Editing and 2D Animation | Indrajit Saha | 16/01/2023 | 20/01/2023 | 1 | All Discipline | After attending the program, the participants will be able to edit images and create animation get exposure in various multimedia related software prepare a small computer based training material |

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| 164. | PS63 | Contact | BBSR | Induction Training | Habiba Hussain | 16/01/2023 | 20/01/2023 | 1 | Faculty from all disciplines | After attending the programme, participants will be able to: • Distinguish the different roles of a teacher • Identify essential teaching skill components • Plan instruction using different strategies • Integrate media and/or technology in teaching • Assess learning |
| 165. | CU90 | Contact | Guw | Modern Industrial Control Syastem | Subrata Chattopadhyay | 16/01/2023 | 20/01/2023 | 1 | Faculty from Electrical, Mechanical, Electronics, Instrumentation and allied disciplines | After attending the course the participants will be able to Familiar with closed loop control system Understand the pressure, Temperature, Flow & Level Measurement system Know hazardous area classification Utilize the electrical instruments in hazardous area in process plant Design the conventional complex control system like ratio, cascade, feed forward, selective, override etc Apply the control system in distillation column in industry Know the fundamental of PLC, DCS and SCADA |
| 166. | PS64 | Contact | Kol | Estimating and Costing of Non- conventional Energies | Sheela Yadav Rai | 16/01/2023 | 20/01/2023 | 1 | All Discipline | After attending the programme the participants will be able to : Describe various type of Non-conventional Energies Sources Understand the scope of Solar energy, Solar Thermal Conversion, Solar Collector, Wind Energy Estimating & costing of various energies |
| | PS65 | ICT | Kol | Advanced Pedagogy | Sukanta Kumar Naskar & Arpan Kumar Mondal | 16/01/2023 | 27/01/2023 | 2 | Techical teachers from all disciplines | After attending the program, the participants will be able to Explain the need of Advanced Pedagogy Understand the fundamental strategies of advanced pedagogy techniques Explain different Advanced Pedagogy Approaches Plan instruction Incorporate different principles for effective delivery and assessment |
| 168. | SPL04 | ICT | Kol | Ecology and Environmental Studies | Uday Chand Kumar | 16/01/2023 | 20/01/2023 | 1 | Faculty and Staff from all disciplines | After attending the program, the participants will be able to Define the Ecology Describe the different causes of air, water and soil pollution Explain the low cost sanitation Describe the solid waste management. |
| 169. | CU91 | Contact | BBSR | Applied Optimization of Engineering Systems with MATLAB | Nirmal Kumar Mandal | 23/01/2023 | 27/01/2023 | 1 | All Disciplines | After attending the programme the participants will be able to Model a physical system Explain linear and nonlinear regression Optimise a function using GA, PSO |

Prog. Code: CU – Contant Update, PS – Professional Skill, MGT – Management

Prog. Mode: Contact - Office Line, ICT - Online

| SI. | Prog. | Mode | Venue | Programme Title | Programme Co- | Date | | × | Target Participant / | Programme Objectives |
|------|-------|---------|-------|---|--|------------|------------|---------------|---|---|
| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| | PS66 | Contact | | Thesis and Research paper writing | Rayapati Subbarao | 23/01/2023 | 27/01/2023 | 1 | Any faculty | At the end of the programme, the participants will be to: Identify stages in thesis writing. Discuss the results in a refined way. Learn the ways of writing and communicating a research paper. |
| | PS67 | Contact | Guw | NBA Accreditation and SAR Preparation for Polytecnics | Arpan Kumar Mondal & Ranjan Dasgupta | 30/01/2023 | 03/02/2023 | 1 | Techical teachers from all disciplines | After attending the course the participants will be able to • Identify the Impact of NBA Accreditation • Prepare Vision, Mission, PEO and PSO • Prepare CO-PO mapping • Learn how to prepare pre-qualifier and SAR. • Practice Criteria 1 to 10 • Understand the washington accord |
| 172. | SPL07 | ICT | Kol | Rethinking Curricullam in line with NEP 2022 | Habiba Hussain | 01/02/2023 | 03/02/2023 | 3 day s | Faculty of all disciplines | After attending the course the participants will be able to analyse the intricacies in curricular structure in technical education reflect upon the existing pedagogical practices integrate components for creating a holistic learning culture |
| 173. | PS68 | Contact | BBSR | Renewable Energy Sources and Emerging Technologies | Sheela Yadav Rai | 06/02/2023 | 10/02/2023 | 1 | All Discipline | After attending the programme the participants will be able to: Understand Energy Sources and their utilization Explain Environmental aspects of electric energies generation Understand the scope of Solar Thermal Conversion and Solar Photovoltaic system Describe about wind energy, Geothermal energy and Biomass Apply Non-conventional energies through various agencies viz. WBREDA |
| 174. | PS69 | Contact | Guw | NBA Accreditation and SAR Preparation | Rayapati Subbarao | 06/02/2023 | 10/02/2023 | 1 | All Discipline | At the end of the programme, the participants will be to: Identify the Impact of NBA Accreditation. Prepare Vision, Mission, Program Educational Objectives. List out Course and Program Outcomes. Learn how to prepare SAR. Practice Criteria i to x. |

| SI. | Prog. | Mode | Venue | Programme Title | Programme Co- | Date | | ¥ | Target Participant / | Programme Objectives |
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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 175. | MGT11 | Contact | Guw | Research Methodology | Chandan Chakraborty | 06/02/2023 | 10/02/2023 | 1 | Faculty of all disciplines | After completion of this course the participants will be competent enough to Develop understanding of the research design, interdisciplinary research in the line of NEP 2020. Explore about systematic literature review with meta-analysis, PRISMA Gain knowledge in data analytics using statistical methods Hands-on-training with Excel and SPSS for data analysis. Paper writing, thesis reporting etc. |
| 176. | CU92 | ICT | Kol | Machine Learning with PYTHON | Kinsuk Giri & Chandan Chakrabarty | 13/02/2023 | 17/02/2023 | 1 | All Discipline | On successful completion of the programme the participants will be will be accomplished with The notion of Machine Learning and its impact on future employment Overview of Python programming Exposure of supervised and unsupervised ML techniques Hands-on-practice of ML algorithms implementation using Python Explore for problem solving |
| 177. | CU93 | Contact and ICT (both) | Kol | LABVIEW Application in Engineering | Sagarika Pal | 13/02/2023 | 17/02/2023 | 1 | Faculty of Electrical, Mechanical, Electronics & Instrumentation disciplines | After completing the course the participant will be able to • Explain features of LABVIEW • Create VI files • Apply VI files in various fields • Apply Data Acquisition System in LABVIEW |
| | PS70 | Contact | | Innovation and Startup in Higher Education Institutions | | 13/02/2023 | 17/02/2023 | | Faculty of all Disciplines | After attending the programme, the participants will be able to Create awareness on Entrepreneurship development among students and faculty Promote entrepreneurship Provide support service fo incubation and startup |
| 179. | CU94 | Contact | Kol | Application of AutoCAD in Engineering & Basic Sciences | Mithu Dey | 20/02/2023 | 24/02/2023 | 1 | Faculty and Staff of all disciplines | After attending the program, participants are expected to be able to Know the different commands of the Software Draw the 2D and 3DAppreciate the use of AutoCAD in Engg. And Science |

| SI. | Prog. | Mode | Venue | Programme Title | Programme Co- | Date | | × | Target Participant / | Programme Objectives |
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| No. | Code | | | | ordinator (s) | From | То | Week | Group | |
| 180. | CU95 | Contact | BBSR | Analysis and Design of structures using a powerful Structural Engineering Software | Santanu Bhanja | 20/02/2023 | 24/02/2023 | 1 | Faculty of Civil, Architecture & allied disciplines | design Know the basic features of a universally accepted software- STAAD.Pro Connect- latest version along with RCDC Apply IS Codal provisions in analysis, design and detailing - IS 456, 1893, 875, 13920 etc. Analyse, design and detail real-life multi- storeyed buildings, civil engineering structures Analyse and design foundations |
| | CU96 | ICT | Guw | Fundamentals of Technology Enabled Learning | Indrajit Saha | 20/02/2023 | 24/02/2023 | 1 | All Discipline | After attending the course the participants will be able to • describe the National policy regarding Technology in Education • apply the current Technology in online Education • explain the ethical issues in Technology Enable Learning |
| 182. | PS71 | ICT | Kol | FDP on Lifeskill Development | D. P. Mishra & Sukanta Kumar Naskar | 20/02/2023 | 24/02/2023 | 1 | Teachers, Technician and Administrator | |
| 183. | PS72 | Contact | BBSR | NBA Accreditation and SAR Preparation for Polytecnics and Engineering Colleges | Arpan Kumar Mondal & Ranjan Dasgupta | 27/02/2023 | 03/03/2023 | 1 | Techical teachers from all disciplines | After attending the course the participants will be able to • Identify the Impact of NBA Accreditation • Prepare Vision, Mission, PEO and PSO • Prepare CO-PO mapping • Learn how to prepare pre-qualifier and SAR. • Practice Criteria 1 to 10 • Understand the washington accord • Understand the esence of CEP and LLL |
| 184. | CU97 | Contact | Guw | Engineering Optimization | Kinsuk Giri | 06/03/2023 | 10/03/2023 | | | On successful completion of the programme the participants will be able to • get exposure in Optimization • describe the fundamentals of Optimization techniques • apply tools for problem solving in Optimization |
| 185. | PS73 | Contact | BBSR | National Education Policy (NEP) 2020 – Reforms in Higher Education | Urmila Kar | 06/03/2023 | 10/03/2023 | 1 | Faculty members and technicians from all AICTE approved Institutes | After attending the programme, participants will be able to: explain the guiding principles of NEP 2020. explain new vision for India's higher education system. explain the major reforms identified in NEP 2020. identify the role of teachers of Higher Education Institutes (HEIs) as revealed in NEP 2020. |

| SI. | Prog. | Mode | Venue | Programme Title | Programme Co- ordinator (s) | Date | | × | 5 1 1 | Programme Objectives |
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| | Code | | | | | From | То | Week | Group | |
| | CU98 | Contact and ICT (both) | | Refresher course on MATLAB & LABVIEW Applications | Sagarika Pal | 06/03/2023 | 10/03/2023 | 1 | Faculty of Electrical, Mechanical, Electronics & Instrumentation disciplines | After completing the course the participant will be able to • Use MATLAB commands, SIMULINK, Control system tool Box • Develop GUI files for interraction with MATLAB Toolbox • Explain features of LABVIEW • Create VI files • Apply VI files in various fields • Apply Data Acquisition System in LABVIEW |
| | PS79 | ICT | Kol | NBA Accreditation with Document Preparation | Rayapati Subbarao | 06/03/2023 | 10/03/2023 | | Faculty of All Discipline | At the end of the programme, the participants will be to: Identify the Impact of NBA Accreditation. Prepare Vision, Mission, Program Educational Objectives. Prepare Outcomes and Program Outcomes. Learn how to prepare SAR. Practice Criteria i to x. |
| 188. | CU100 | ICT | Kol | Vibration and Its Effects on Engineering Systems | Nirmal Kumar Mandal & Santanu Bhanja | 06/03/2023 | 10/03/2023 | 1 | Faculty of Engineering with preference to Mechanical, Civil , Architecture & allied disciplines | After attending the course, the participants will be able to Understand different types of vibrations Understand the importance of vibration analysis in Mechanical and Civil Engineering Understand the application of vibration analysis in design of machines Identify the major design and detailing considerations of structures subjected to vibrations |
| | CU101 | Contact and ICT (both) | | Teaching – Learning Process using Instructional Media | Subrata Chattopadhyay & Sagarika Pal | 13/03/2023 | 17/03/2023 | | Faculty from any disciplines | After attending the course the participants will be able to Understand the utility of instructional media Know the types of instructional media and its advantages Familiar with the computer to be used as instructional media and its advantages and limitations Understand the courseware Classify the Different types of courseware Application of Computer assisted instruction Know the feathers of CAI Explanation of different types of CAI A model class with CAI |
| 190. | PS74 | Contact | Guw | Induction Training | Habiba Hussain | 13/03/2023 | 17/03/2023 | 1 | Faculty from all disciplines | After attending the programme, participants will be able to: Distinguish the different roles of a teacher Identify essential teaching skill components Plan instruction using different strategies Integrate media and/or technology in teaching Assess learning |

| SI. No. | Prog. Code | Mode | Venue | Programme Title | Programme Co- ordinator (s) | Date | | ~ | Target Participant / | Programme Objectives |
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| | | | | | | From | То | Week | Group | |
| 191. | PS75 | Contact | | Waste Water Treatment: Pollution Control and Reuse | Subrata Mondal | 13/03/2023 | 17/03/2023 | 1 | Faculty of Chemical Engg. Environmental Engg., Science, Textiles Engg., and allied disciplines | After attending this program, participants would be able to: explore the characteristics of various industrials wastewater; describe the wastewater treatment using low cost adsorbents and nano sized adsorbents; describe the wastewater treatment using membrane technology etc. explain the characterizations of wastewater; |
| 192. | CU52 | Contact | Kol | Laboratory Practice on Coarse Aggregate and Fine Aggregate | Uday Chand Kumar | 13/03/2023 | 17/03/2023 | 1 | Laboraotry Instructor / Technician / Assistant of Civil Engg. and allied branches deptt. | After attending the programme the participants will be able to Explain basic concepts on laboratory tests of Aggregates Guide students in conducting different laboratory experiments for determination of various parameters. Demonstrate different tests on aggregates. |
| 193. | PS76 | ICT | Kol | Problem-Based Learning- Towards Advanced Pedagogy | Indrajit Saha, Sagarika Pal, Kinsuk Giri & Arpan Kumar Mondal | 20/03/2023 | 24/03/2023 | 1 | Techical teachers from all disciplines | After attending the course the participants will be able to • Explain the basic problem solving strategies in classroom • Identify specific problems covering a particular area of learning • Solve problems in various branches of Engineering through PBL • Analyse the benefits associated with PBL compared to conventional learning |
| | CU103 | Contact | BBSR | Formal Languages and Automata | Samir Roy | 27/03/2023 | 31/03/2023 | 1 | Techniical teachers from all disciplines | After successful completion the course the participant will be able to Apply the principles & techniques of Formal Languages and Automata in computational systems. Implement Formal languages and Automata in software design. Explain the concepts of Formal Languages and Automata in classroom |
| 195. | CU104 | ICT | Kol | ICT Tools for Effective Teaching and Learning | Kinsuk Giri & Arpan Kumar Mondal | 27/03/2023 | 31/03/2023 | 1 | Techical teachers and staff from all disciplines | After going through this program the participants will be able to: Explain the need for online pedagogy Plan online instruction Explain the concept of online Mode of teaching-learning, Understand the use of various ICT tools, Apply different online tools for ICT based teaching learning Apply different online tools for online assessment Incorporate different principles for effective online delivery |