

PROGRAMME | 25 CALENDAR | 26



NATIONAL INSTITUTE OF TECHNICAL TEACHERS' TRAINING AND RESEARCH, KOLKATA

(Deemed to be University)

Under Ministry of Education, Govt. of India)

Block – FC, Sector – III, Salt Lake City, Kolkata – 700 106

**visit us:
www.nitttrkol.ac.in**

VISION

NITTTR Kolkata envisions to be the premier multidisciplinary university for promoting quality technical teacher education, training and research for sustainable development.

- To develop prospective technical teachers and others through Post Graduate, Doctoral and other programmes,
- To improve the quality of technical teachers and others through training and multidisciplinary, flexible, modular academic programmes,
- To undertake Educational and Technological Research for developing knowledge driven society,
- To undertake leadership and capacity building activities for technical teachers, including need based training,
- To collaborate with other academic and research institutes in both national and international levels,
- To promote innovation, incubation and entrepreneurship for harnessing technology towards sustainable development.

About Us

National Institute of Technical Teachers' Training & Research (NITTTR) Kolkata was established in 1965 as Technical Teachers' Training Institute, Calcutta. This was the first of four such Institutes (other three being at Chandigarh, Bhopal and Chennai) established by the Department of Education, Govt. of India as fully centrally funded Autonomous Institution. The primary focus of the Institute is to provide in-service training to the teachers and staff of Degree and Diploma level technical institutions and conduct activities related to the quality improvement of the technical education system of the country. NITTTR, Kolkata has been actively involved in improvement of quality of the technical education system in various states including those in the north-east through innovative academic interventions, providing assistance to policy makers at the national and state levels, in formulation of educational plans, projects and their implementation in the fast changing scenario. By virtue of working closely over the last few decades, this institute has developed a thorough understanding of the technical educational needs of the states in the eastern region including those in the north-east. Govt. of India, in 2003, accorded national status to the Institute, in recognition to the expert services rendered for overall improvement of quality of Technical Education System. NITTTR, Kolkata acts as a catalyst in introducing changes in the various components of technical education system, plays a proactive role in identifying changes in the industry, technology, economy and society and acts as a facilitator in this process of change. In the year 2024, NITTTR Kolkata awarded the Deemed to be University Status.

Some of the notable national level projects in which the Institute is associated are Nodal agency to Centrally Sponsored Community Development through Polytechnic Scheme, Designing & conducting AICTE sponsored "Induction Training Programme" for fresh teachers of engineering and polytechnic colleges, Facilitating implementation of Centrally sponsored Scheme for Integrating Persons with Disabilities (PWD) in the mainstream of Technical & Vocational Education etc.

The focal activities of the Institute are Short Term Training, Curriculum Development, Learning Resources Development, Research in the field of Technical Education System, Educational Management and Extension Services. Besides regular activities, the Institute has been offering, since 2003, AICTE approved M. Tech. Degree Programme in Manufacturing Technology, affiliated to WBUT. During 2005-2006 two more M. Tech. Programmes namely Multimedia & Software Systems and Mechatronics Engineering were started. The M. Tech. Programme in Structural Engineering was also started from 2011-12. The Institute has highly qualified faculty members and excellent infrastructural support in the form of well-equipped laboratories, computers, library facilities, Welding Centre, CAD/CAM and other resources. The institute has two Extension Centres one at Guwahati and the other in Bhubaneswar for reaching out to its clients in the



Preface

Like previous years, National Institute of Technical Teachers' Training and Research (NITTTR) Kolkata has prepared its Programme Calendar for the year 2025-26.

In order to fulfill the needs of technical teachers of the country, Short- Term Training programmes (STTP) / Faculty Development Program (FDP) in the following modes are planned.

1. Contact mode at NITTTR, Kolkata and/or the extension centres
2. ICT-based Programmes
3. In-House Programmes
4. Demand-based Special Programmes (both offline and online)
5. Hybrid Mode
6. eSTTP

The schedules of the trainings planned in this calendar are not exhaustive. The Institute also provides trainings based on specific needs of various stake holders including Private Technical Institutes following the guidelines of the Institute. Further, In-House training may be organized to fulfil the requirement of Faculty Development Programme of various Technical Institutes.

It is intended that all Technical Institutes will come up with their needs and take advantage of services provided by NITTTR, Kolkata. This helps to upgrade the learning-teaching system of the institutes and in turn, enriches the education system of the country.





NATIONAL INSTITUTE OF TECHNICAL TEACHERS' TRAINING AND RESEARCH KOLKATA
Registration for STTP – Application Form

1 Prog. Code :

2 (a) Programme Title :

(b) Date : From: To:

(c) Prog. Coordinator(s) :

3 (a) Name (in CAPS) :

| | | |
|-------|--------|------|
| First | Middle | Last |
|-------|--------|------|

(b) Designation :

(c) Department :

(d) Institution :

(e) Institute Address :

| | | | | | | | | | | | |
|-------|----------------------|--|--|--|------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| | | | | | | | | | | | |
| | | | | | Pin: | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| State | <input type="text"/> | | | | | | | | | | |

(f) Caste : (g) Gender

(h) Contact Number :

Mobile

Email

4 Highest Academic Qualification:

| Degree/Diploma | University/Others | Year of Passing | Class Obtained |
|----------------|-------------------|-----------------|----------------|
| | | | |

5 (a) Experience (in years) : Teaching Industry/Field

6. Payment of Course Fees Rs. Paid Yes ☐ No ☐,
If yes, Receipt No. _____

I promise to attend the above mentioned training programme, if selected.

Date: _____ Signature of the Applicant
This is to certify that the applicant will be released to attend the training programme, if selected, without any financial liability on part of the sponsoring authority.

Date: _____ Signature of the Sponsoring Authority with Seal

NOTE: Application without Signature & Seal of the Sponsoring Authority will not be considered for selection.

Scan copy send by Email: academic@nittrkol.ac.in

Programme Calendar 2025-26

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National Level Short Term Training Program (STTP) / Faculty Development Programme (FDP)

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|---|------------|----------|------------|---------------------------|---------------|----|------|--|---|
| | | | | | | | From | To | | | |
| 1 | CU01A | Seismic retrofitting for sustainable and resilience structures. | 1500 | In-house | ICT | Mithu Dey | As per demand | | 1 | Faculty and staff members from civil and allied discipline | After attending the program, participants are expected to be able to <ul style="list-style-type: none"> • Identify the different vibration control system • Demonstrate the application and principle of vibration control system • Differentiate the active, semi active and passive control system • Develop the numerical model for the passive control system. • Use the software for analysing the structures with vibration control system. |
| 2 | CU02C | Bio-Medical Instrumentation | 500 | In-house | Contact | Subrata Chattopadhyay | As per demand | | 1 | Faculty and staff of all disciplines | After attending the course, the participants will be able to <ul style="list-style-type: none"> • To understand Cells, Digestive System, Excretory System, Endocrinology • To describe Origins of electro-physiological signal and their characteristics • To design practical clinical sensors and transducers • To understand the operation of X-ray, Fluoroscopy and Radiography, Pacemaker, Magnetic Resonance Imaging etc. • To explain Electric shock hazards and safety devices |

Prog. Code: CU – Contant Update, PS – Professional Skill, MGT – Management

Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

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Programme Calendar 2025-26

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| 3 | CU03C | Process Control Using PLC DCS & SCADA | 500 | In-House | Contact | Subrata Chattopadhyay | As per demand | | 1 | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After attending the course, the participants will be able to <ul style="list-style-type: none"> • Familiar with closed loop control system • Understand the pressure, Temperature, Flow & Level Measurement system • Design the conventional complex control system like ratio, cascade, feed forward, selective, override etc. • Apply the control system in distillation column in industry • Know the fundamental of PLC, DCS and SCADA |
| 4 | PS01C | Institutional Management and Administrative Procedures | 1000 | In-House | Contact | Arpan Kumar Mondal and Sukanta Kumar Naskar | As per demand | - | 2 | Faculty and staff members from all discipline | After completion the programme, the participants will be able to <ul style="list-style-type: none"> • Identify the components of institutional management • Apply the institutional management components effectively • Correlate the institutional management • Components with institutional objectives • Identify the administrative procedures to manage department / institute • Apply the procedures |
| 5 | PS02A | Advanced Pedagogy | 3000 | In-House | Contact | Arpan Kumar Mondal and Sukanta Kumar Naskar | As per demand | - | 2 | Faculty and staff members from all discipline | After attending the course the participants will be able to <ul style="list-style-type: none"> • Explain the need for Advanced Pedagogy • Understand the fundamental strategies of advanced pedagogy techniques • Explain different Advanced Pedagogy Approaches • Plan instruction • Incorporate different principles for effective delivery and assessment |

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| 6 | PS03C | Induction Training | 1000 | In-House | Contact | Arpan Kumar Mondal and Sukanta Kumar Naskar | As per demand | - | 2 | Faculty and staff members from all discipline | After completion the programme, the participants will be able to <ul style="list-style-type: none"> • Prepare the instructional objectives • Formulate the lesson plan • Differentiate between Assessment and Evaluation • Design the table of Specification • Prepare the question paper • Evaluate skill in the laboratory |
| 7 | PS04C | Utilisation of Instructional Media and Courseware in Effective Teaching Learning Process | 500 | In-House | Contact | Subrata Chattopadhyay | As per demand | | 3 Days / 1 Week | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After attending the course the participants will be able to <ul style="list-style-type: none"> • Understand the utility of instructional media in effective teaching • Familiar with the computer to be used as instructional media and its advantages and limitations • Understand the courseware and its implementation through Computer assisted instruction • A model class with CAI • Design and Developmeent of courseware |
| 8 | SPL-Student | Communication Skill Development | 1000 | Kolkata | Contact | Habiba Hussain | 02/04/2025 | 04/04/2025 | 3 Days | UG Students from any Discipline | After attending the course the participants will be able to <ul style="list-style-type: none"> • Develop Communication Skill |
| 9 | CU04C | Refreshers course on Structural Dynamics | 500 | Kolkata | ICT | Mithu Dey | 07/04/2025 | 11/04/2025 | 1 | Faculty and staff from civil and allied discipline | After attending the program, participants are expected to be able to <ul style="list-style-type: none"> • Explain the concept of structural dynamics. • Establish the EOM for a problem • Expalin the free and forced vibration analysis • Find the response of scrutures under dyanmic laod. • Demonstrate the difference between the static and dynamics loading effect. |

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| 10 | CU05C | Waste to Energy: A sustainable Approach | 500 | In-house | Contact | Naveen BP | 07/04/2025 | 11/04/2025 | 1 | Faculty and staff members from all discipline | Critical knowledge of challenges of waste management at the individual (household) and community scale (market, municipality, etc.) and state-of-the-art knowledge about resource circularity to tackle waste management |
| 11 | CU06C | Design and Development of content for TEL | 500 | Kolkata | Contact | Rajeev Chatterjee | 07/04/2025 | 11/04/2025 | 1 | Faculty and staff members from all discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • explain the concept of e-learning, TEL • explain synchronous and asynchronous e-learning models, • explain the various standards available for e-learning, • explain the basis terminologies such as Learning Objects, sharable Content Objects, SCO, • explain and demonstrate ADDIE Model of ISD, • Explain the importance of assessment and item development, • exhibit and demonstrate the process of e-content creation for MOOCs based e-content. • develop e-content chunks / learning object in their own subject domain, and exhibit and demonstrate e-learning tools and technology. |
| 12 | CU07C | Integrated waste management System | 500 | Guw | Contact | Kunwar R Singh | 07/04/2025 | 11/04/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand the Concept of Integrated Waste Management • Identify and Characterize Different Waste Streams • Evaluate Waste Collection, Segregation, and Transportation Systems • Apply Waste Treatment and Disposal Technologies • Promote Sustainable and Community-Based Waste Solutions |

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| 13 | PS05A | Advanced Pedagogy | 3000 | Kolkata | ICT | Arpan Kumar Mondal and Sukanta Kumar Naskar | 07/04/2025 | 18/04/2025 | 2 | Faculty and staff members from all discipline | After attending the course the participants will be able to <ul style="list-style-type: none"> • Explain the need for Advanced Pedagogy • Understand the fundamental strategies of advanced pedagogy techniques • Explain different Advanced Pedagogy Approaches • Plan instruction • Incorporate different principles for effective delivery and assessment |
| 14 | PS06B | Mentorship | 1000 | Kolkata | ICT | Sukanta Kumar Naskar | 14/04/2025 | 18/04/2025 | 1 | Faculty and staff members from all discipline | After attending the programme, participants will be able to: <ul style="list-style-type: none"> • Be acquainted with Mentoring process • Apply the concept of stress Management • Apply the concept of conflict management • Apply the concept of time Management |
| 15 | CU09C | Hands-on Practices in CNC Programming & Machining | 1000 | Kolkata | Contact | Arpan Kumar Mondal | 14/04/2025 | 25/04/2025 | 2 | Faculty members from Mechanical Engineering and similar fields | After attending the program the participants will be able to <ul style="list-style-type: none"> • Classify various components of the CNC machines. • Understand the principles of the CNC programming. • Practice on various CNC machining processes. |
| 16 | PS07C | ICT Tools for Teaching Learning and Assessment | 300 | Kolkata | Hybrid | Kinsuk Giri | 16/04/2025 | 18/04/2025 | 3 Days | Faculty members from all discipline | On successful completion of the programme the participants will be able to <ul style="list-style-type: none"> • Understand the use of various ICT tools for TL and Assessment • Apply different online tools for TL and online assessment |

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| 17 | | | | | | | | | | | |
| 18 | CUI1C | Industrial Control System | 500 | BBSR | Contact | Subrata Chattopadhyay | 21/04/2025 | 25/04/2025 | 1 | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After attending the course, the participants will be able to <ul style="list-style-type: none"> • Familiar with closed loop control system • Understand the pressure, Temperature, Flow & Level Measurement system • Know hazardous area classification • Utilize the electrical instruments in hazardous area in process plant • Design the conventional complex control system like ratio, cascade, feed forward, selective, override etc. • Know the fundamental of PLC, DCS and SCADA |
| 19 | CU12C | Engineering Drawing using AutoCAD | 500 | Kolkata | Hybrid | Mithu Dey | 21/04/2025 | 25/04/2025 | 1 | Faculty and staff members from all discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Draw the 2D drawing • Draw the 3D drawing • Appreciate the features of AutoCAD |

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| 20 | PS08C | Research Ethics and Publication Procedure | 500 | Kolkata | Hybrid | Niladri Pratap Maity | 21/04/2025 | 25/04/2025 | 1 | Faculty and Staff members from all discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Define Ethics • Identify different aspects of research. • Appreciate the four elements of writing a research thesis with Ethics. • Follow Research Integrity and Publication Ethic • Follow several ethical issues • Identify Error and Fraud in research • Prepare Database and research metrics • Follow how to publish research outcomes with Ethics • Research Publication procedure |
| 21 | PS09B | NBA Accreditation for polytechnic institutes | 1000 | Kolkata | ICT | Rayapati Subbarao | 21/04/2025 | 25/04/2025 | 1 | Faculty and Staff members from all discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Identify the Impact of NBA Accreditation • Prepare Vision, Mission, Program Educational Objectives • Prepare Outcomes and Program Outcomes • Learn how to prepare SAR. • Practice Criteria i to ix. |
| 22 | CU13C | Introduction to Coding Theory | 500 | Kolkata | Contact | Rajeev Chatterjee | 21/04/2025 | 25/04/2025 | 1 | Faculty of all disciplines | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Explain information, quality of Information, and Information entropy, • Demonstrate the working principles and design of AES, DES, • Demonstrate various encoding techniques like Arithmetic Encoding, Huffman Encoding, Hamming Code, Gray code, JPEG Encoding Standard, Lempel Ziv Coding etc., and • Demonstrate the applications of coding techniques in the area of Networking and Communication. |

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| 23 | CU15B | Environmental Pollution and Health | 1000 | Kolkata | ICT | Sailendra Nath Mandal | 21/04/2025 | 25/04/2025 | 1 | Faculty and Staff of any discipline | After attending the programme the participants will be able to acquire – <ul style="list-style-type: none"> • knowledge of basic concept of water, air, noise pollution and their analysis • skill of online live demonstration of different device, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to water, air, noise pollution laboratory, • attitude of live online lecture and demonstration in the laboratory/field |
| 24 | CU16C | Environmental Risk Management | 500 | Kolkata | ICT | Kunwar R Singh and Anil Kumar | 21/04/2025 | 25/04/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand Key Concepts of Environmental Risks • Analyze Environmental Risk Assessment Techniques • Evaluate Risk Management Strategies • Develop Sustainable Solutions |
| 25 | CU17C | Sustainable Quality Management | 500 | Kolkata | ICT | Deepak Mehra | 21/04/2025 | 25/04/2025 | 1 | Faculty Members, Research Scholars, Students of Technical and Management Institutions of all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand the Concept of Sustainable Quality Management (SQM) • Apply critical thinking to identify, analyze, and solve sustainability-related challenges within quality management systems (QMS), • Identify and evaluate potential environmental and social risks • Use tools and techniques to assess and mitigate risks. • Advocate for corporate social responsibility (CSR) and contribute to a positive social impact. |

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| 26 | PS10C | Pedagogical practices for Teaching-Learning under OBE | 500 | Guw | Contact | Urmila Kar | 28/04/2025 | 02/05/2025 | 1 | Faculty members and Technicians from Polytechnics, Engg. Colleges, Degree Colleges, Universities and other HEIs | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Identify existing pedagogical practices in Higher Education. • Explore pedagogy for creating thinking classroom under OBE • Demonstrate pedagogy for creating effective learning environment |
| 27 | CU08C | Power Electronics & Its Applications in Sustainable Energy Sector | 500 | BBSR | Contact | Gayadhar Panda | 28/04/2025 | 02/05/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme, participants will be able to: <ul style="list-style-type: none"> • enhance knowledge in power electronics and its application |
| 28 | PS11A | Advanced Pedagogy | 3000 | Kolkata | ICT | Sagarika Pal | 28/04/2025 | 09/05/2025 | 2 | Faculty and Staff members from all discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Identify the need for advanced pedagogy • Explain different advanced pedagogy approaches • Explain the quality issues in technical education and the role of teachers • Discuss recent trends in curriculum design • Map outcomes to learning activities • Practice a few active learning techniques • Engage students in complex problem solving and critical thinking • Design tools for assessing learning • Incorporate technology in teaching to enhance the teaching-learning process • Plan teaching for Education 4.0 |

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| 29 | CU19C | Application of MATLAB in Electrical Engineering | 1000 | Kolkata | Hybrid | Soumitra Kumar Mandal | 28/04/2025 | 09/05/2025 | 2 | Faculty and Lab Technician of Electrical Engineering and Allied discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • write MATLAB code for Numerical Analysis • implement MATLAB Applications in Electrical and Electronics Circuit • write MATLAB code for Control System Design • implement MATLAB Applications in Power System • explain the different aspect of MATLAB & • use MATLAB tool boxes in analysis, design and simulation of Power Electronics |
| 30 | PS12C | Laboratory Safety Management | 1000 | Kolkata | ICT | Subrata Mondal | 28/04/2025 | 09/05/2025 | 2 | Faculty and Staff members from all discipline | After attending this program, participants will be able to: <ul style="list-style-type: none"> • demonstrate the safety management in the laboratory work areas; • evaluate the risk assessment for the hazardous laboratory works; • identify the emergency and safety equipment for laboratory works; • demonstrate fire safety management in the laboratory work areas; • describe the waste management for the laboratory etc. |
| 31 | CU20B | Machine Learning With Engineering Application | 1000 | Kolkata | ICT | Chandan Chakraborty | 05/05/2025 | 09/05/2025 | 1 | Faculty of Engineering & Science, Allied disciplines | After completion of this course, the participants will be able to <ul style="list-style-type: none"> • Understand the fundamental concepts of machine learning and its role in various engineering applications. • Develop supervised and unsupervised learning models for solving engineering problems. • Analyze case studies on engineering applications such as structural health monitoring, energy forecasting, and manufacturing process optimization. |

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Programme Calendar 2025-26

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| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|---|------------|----------|------------|---------------------------|------------|------------|------|---|---|
| | | | | | | | From | To | | | |
| 32 | CU21A | Empowering Educators with AI: Navigating the Shift to Education 5.0 | 1500 | In-house | Contact | Habiba Hussain | 05/05/2025 | 09/05/2025 | 1 | Faculty and Staff members from all discipline | Upon successful completion of the programme, participants will be able to - <ul style="list-style-type: none"> • Explain the importance of human centered approach in context of Education 5.0 • Explore the areas of instruction to integrate AI for learning enhancement • Plan assessment incorporating technology, for personalized feedback • Suggest ways to mitigate challenges in education using AI |
| 33 | CU22B | SCILAB Programming | 1000 | Kolkata | Contact | Kinsuk Giri | 05/05/2025 | 09/05/2025 | 1 | Faculty and Staff members from all discipline | On successful completion of the programme the participants will be able to <ul style="list-style-type: none"> • get an exposure on SCILAB • get an overview on solution techniques • solve problems using SCILAB |
| 34 | CU23C | Laoratory practice on building material & NDT | 500 | Kolkata | Hybrid | Mithu Dey | 05/05/2025 | 09/05/2025 | 1 | Faculty members civil and allied discipline | After attending the program, participants are expected to be able to <ul style="list-style-type: none"> • Explain the physical significance of laboratory tests on Concrete Materials. • Demonstrate to the students on different tests of Concrete Materials • Understand the concrete mix design • Familier with NDT test |
| 35 | CU24C | Overview of Green Manufacturing | 500 | Kolkata | ICT | Nirmal Kumar Mandal | 05/05/2025 | 09/05/2025 | 1 | Faculty and Staff members from Mechanical, Production, Industrial and allied discipline | After attending the programme the participants will be able to <ul style="list-style-type: none"> • Justify Green Manufacturing • Explain standards of Air pollution • Analyse Single Species Ecological Model |
| 36 | CU25C | Geotechnical Investigation Field and Laboratory Testing | 500 | BBSR | ICT | Naveen BP | 05/05/2025 | 09/05/2025 | 1 | Faculty members civil and allied discipline | |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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| 37 | CU14B | Non-Conventional Energy | 1000 | Kolkata | Hybrid | Subrata Chattopadhyay | 05/05/2025 | 09/05/2025 | 1 | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After attending the course the participants will be able to <ul style="list-style-type: none"> • Understand different types of non conventional energy sources and their applications. • Understand solar energy, Utilization of it, Principles involved in solar energy. • Explore the concepts involved in wind energy • Illustrate Tidal and wave energy and explain the operational • Understand the Geothermal energy. |
| 38 | CU27C | Cyber Security | 500 | BBSR | Contact | Rajeev Chatterjee | 12/05/2025 | 16/05/2025 | 1 | Faculty of CSE, IT Computer Application, ECE, EIE and related discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Explain the concept of Network and Internetwork security • Illustrate Principles of Security • Describe ISO 27001: 2013 • Demonstrate Network infrastructure elements • Explain Infrastructure level security • Enlighten Application-level security • Demonstrate best practices in the cyber world. |
| 39 | CU28C | Waste Management – Benefits and Importance | 1000 | Kolkata | ICT | Sailendra Nath Mandal | 12/05/2025 | 23/05/2025 | 2 | Faculty and Staff of any discipline | After attending the programme the participants will be able to acquire – <ul style="list-style-type: none"> • knowledge of basic concept of solid waste, wastewater, sampling, preservation, analysis, standards, interpretation of result and disposal of wastewater, Solid waste, impact on human health, •skill of online live demonstration of different device, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to drinking water testing laboratory, • attitude of live online lecture and demonstration in the laboratory/field |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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| 40 | CU29C | Sustainable Energy & Environment | 500 | Kolkata | ICT | Gayadhar Panda | 19/05/2025 | 23/05/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme, participants will be able to: <ul style="list-style-type: none"> • understand sustainable energy practices and environmental impact |
| 41 | CU26C | Semiconductor: Devices, Applications and Prospects | 500 | Kolkata | Hybrid | Niladri Pratap Maity | 19/05/2025 | 23/05/2025 | 1 | Faculty members/Scientists/Staffs of ECE/EE/CSE/IT/EE E/E&TC/EIE /Physics /Electronics and related subject | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Understand Basic of Semiconductor • Semiconductor Device Modeling Method • 2T MOS Modeling • MOSFET Modeling • Semiconductor Materials • Identify Semiconductor Devices • Modern Semiconductor Devices • Follow up High-k Dielectric materials • Follow recent govt. schemes for Semiconductor Mission |
| 42 | CU30C | Hands-on Practices in Additive and Subtractive Manufacturing Processes | 1000 | Kolkata | Contact | Arpan Kumar Mondal | 19/05/2025 | 30/05/2025 | 2 | Faculty members from Mechanical Engineering and similar fields | After attending the course the participants will be able to <ul style="list-style-type: none"> • Classify the various additive and subtractive manufacturing processes • Explain the working principle of various additive and subtractive manufacturing processes • Perform independently various additive and subtractive manufacturing processes |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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| 43 | CU31C | Climate Change and Science behind it | 500 | BBSR | Contact | Anil Kumar and Kunwar Raghvendra Singh | 19/05/2025 | 23/05/2025 | 1 | Faculty, Disaster Management Professionals, State Government officials from SDMA's, Urban & Housing, Water Resource and Environment Forest & Climate Change Department and others | <p>Understanding Climate Change – Explore the fundamental science behind climate change, including greenhouse gases, global warming, and climate models.</p> <p>Causes and Impacts – Analyze natural and human-induced factors driving climate change and their effects on ecosystems, weather patterns, and societies.</p> <p>Mitigation Strategies – Discuss policies, technologies, and sustainable practices to reduce carbon footprints and combat climate change.</p> <p>Adaptation and Resilience – Develop strategies for adapting to climate change impacts, including disaster preparedness and ecosystem-based solutions.</p> <p>Role of Scientific Research – Examine how scientific studies and innovations contribute to climate action and policy-making.</p> <p>Integrating Climate Education – Encourage the inclusion of climate science in academic curricula and research initiatives.</p> |
| 44 | PS13C | Professional Values, Ethics | 500 | Kolkata | ICT | Mithu Dey | 19/05/2025 | 23/05/2025 | 1 | Faculty and Staff members from all discipline | <p>After attending the program, participants are expected to be able to</p> <ul style="list-style-type: none"> • Explain the concept of Professional Values, Ethics and Attitude • Identify issues and challenges in ethical practice • Identify the ways and means for ensuring ethical behaviour by teachers • Practice the roles of 'Technical Teachers as Professionals' in establishing the; Guru-Shishya Parampara' in present context • Describe the roles of technical teachers in sustainability development |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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| 45 | CU32C | Power Plant Engineering | 500 | Kolkata | Contact | Rayapati Subbarao | 19/05/2025 | 23/05/2025 | 1 | Faculty and Staff members from all discipline | At the end of the programme, the participants will be to: <ul style="list-style-type: none"> paraphrase the basics of power plants. recognise different types of power plants. appreciate the need and importance of fuels in power section. identify the necessity of newer fuels in transportation. |
| 46 | PS14C | Entrepreneurship Development | 500 | Kolkata | ICT | Subrata Mondal | 19/05/2025 | 23/05/2025 | 1 | Faculty and Staff members from all discipline | After attending this programme, participants will be able to: <ul style="list-style-type: none"> explore concept of entrepreneurship; identify internal and external factors for entrepreneurship; explore characteristics of an entrepreneur; explore entrepreneurial motivation and barrier; explore stages in entrepreneur process; explore research commercialization; explore technology business incubation Centre etc. |
| 47 | CU33B | Sustainable Digital Supply Chain Management | 1000 | Kolkata | ICT | Deepak Mehra | 19/05/2025 | 23/05/2025 | 1 | Faculty Members, Research Scholars, Students of Technical and Management Institutions of all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> Explain the significance of sustainability within supply chain management Describe the relationship between digital supply chain strategies and sustainability Apply digital supply chain tools Analyze the impact of digital technologies on the sustainability of supply chains Evaluate the effectiveness of sustainable practices in digital supply chains using sustainability performance metrics |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

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|---------|------------|---|------------|---------|------------|---------------------------|------------|------------|------|---|---|
| | | | | | | | From | To | | | |
| 48 | CU34C | IP Networking | 1000 | Kolkata | Contact | Rajeev Chatterjee | 19/05/2025 | 30/05/2025 | 2 | Faculty of CSE, IT Computer Application, Electronics, discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Explain the concept of Computer Network and Internetwork, • Demonstrate Network Media and Topology • Identify the various components of Network and Internetwork, • Explain the various protocols in TCP/IP Suite, • Explain the concept of switching and routing, • Demonstrate configuration of the devices such as routers, switches, etc., • Design their own campus wide network and IT infrastructure |
| 49 | CU35C | Hands-on Practices on Arc Welding Process | 500 | Kolkata | Contact | Arpan Kumar Mondal | 26/05/2025 | 30/05/2025 | 1 | Faculty members from Mechanical Engineering and similar fields | After attending the programme the participants will be able to <ul style="list-style-type: none"> • Explain the principles of welding processes. • Perform independently various welding operations • Perform various testing of welds |
| 50 | PS15C | Effective teaching | 500 | BBSR | Contact | Urmila Kar | 26/05/2025 | 30/05/2025 | 1 | Faculty members and Technicians from Polytechnics, Engg. Colleges, Degree Colleges, Universities and other HEIs | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Identify Characteristics of effective teaching • Explain teaching methods, strategies and skills • Identify the parameters for assessment of teaching • Demonstrate lesson planning for innovative teaching • Demonstrate effective lesson delivery |
| 51 | CU36C | Fundamentals to Image Processing | 500 | Kolkata | ICT | Indrajit Saha | 26/05/2025 | 30/05/2025 | 1 | Faculty and Staff members from all discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • describe the fundamentals of image processing (IP) in MATLAB • apply MATLAB commands to do IP • explain image processing in classroom |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

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|---------|------------|---|------------|---------|------------|-------------------------------|------------|------------|------|--|---|
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| 52 | CU132C | Power Quality Assessment and mitigation in Distribution Network | 500 | Kolkata | ICT | Papia Ray | 26/05/2025 | 30/05/2025 | 1 | Faculty and Staff members from Electrical Engineering and similar fields/ Research Scholars/ Industry Persons/Scientists | |
| 53 | CU37C | Bio-Medical Instrumentation | 1000 | Guw | Contact | Subrata Chattopadhyay | 26/05/2025 | 30/05/2025 | 1 | Faculty and staff from all disciplines | After attending the course, the participants will be able to <ul style="list-style-type: none"> • To understand Cells, Digestive System, Excretory System, Endocrinology • To describe Origins of electro-physiological signal and their characteristics • To design practical clinical sensors and transducers • To understand the operation of X-ray, Fluoroscopy and Radiography, Pacemaker, Magnetic Resonance Imaging etc. • To explain Electric shock hazards and safety devices |
| 54 | CU38C | Air Pollution Control and Management | 500 | Kolkata | ICT | Kunwar R Singh and Anil Kumar | 26/05/2025 | 30/05/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand Air Pollution Fundamentals • Analyze Air Quality and Monitoring Techniques • Develop Air Quality Management Plans |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

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|---------|------------|--|------------|---------|------------|---------------------------|------------|------------|------|---|--|
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| 55 | CU39B | LABVIEW and IoT Applications | 1000 | Kolkata | Hybrid | Sagarika Pal | 26/05/2025 | 30/05/2025 | 1 | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After attending the programme the participant will be able to <ol style="list-style-type: none"> 1 Explain features of LABVIEW 2 Create VI files 3 Apply VI files in various fields 4 Apply Data Acquisition System in LABVIEW 5 Apply LBVIEW for IoT and Industrial Automation |
| 56 | CU40C | MATLAB Application in Control System, Electrical & Electronics Circuits Analysis | 1000 | Kolkata | Hybrid | Soumitra Kumar Mandal | 26/05/2025 | 06/06/2025 | 2 | Faculty and Lab Technician of Electrical Engineering and Allied discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • understand fundamentals of MATLAB • implement MATLAB Applications in Control System • explain the different aspect of Fuzzy Logic Control • develop simple model using Fuzzy tool box • implement MATLAB Applications in Electrical and Electronics Circuit Analysis |
| 57 | CU41C | Word Processing with LaTeX | 500 | Kolkata | ICT | Kinsuk Giri | 02/06/2025 | 06/06/2025 | 1 | Faculty, Staff and research scholar from all disciplines | On successful completion of the programme the participants will be able to <ul style="list-style-type: none"> • get exposure in Word Processing Tools • describe the fundamentals LaTeX programming • apply LaTeX for preparing scientific and non-scientific documents |
| 58 | CU42C | Sustainable waste Management | 500 | BBSR | Contact | Kunwar R Singh | 02/06/2025 | 06/06/2025 | 1 | Faculty, Staff and research scholar from all disciplin | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand the Principles of Sustainable Waste Management • Analyze Types and Characteristics of Waste • Evaluate Waste Reduction and Resource Recovery Techniques • Assess Sustainable Treatment and Disposal Technologies • Develop Integrated Waste Management Plans |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

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|---------|------------|---|------------|---------|------------|--------------------------------|------------|------------|------|---|---|
| | | | | | | | From | To | | | |
| 59 | CU43A | Introduction to UN Sustainable Development Goals | 1500 | Kolkata | ICT | Subrata Mondal | 02/06/2025 | 06/06/2025 | 1 | Faculty and Staff members from all discipline | After attending this programme, participants will be able to: <ul style="list-style-type: none"> • Explain 17 UN SDGs; • Explore the emergence and development of the SDGs; • Understand how the different SDGs are interrelated; • Acquire an understanding of how the SDGs relate to addressing global challenges; • Understand how the SDGs are implemented etc. |
| 60 | CU123A | Application of AI/ML for Engineers | 3000 | Kolkata | Hybrid | K Venkata Rao and MS Jagadeesh | 09/06/2025 | 21/06/2025 | 2 | Faculty, Staff Members, Research scholars from any discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Write code using PYTHON for engineering problems • Explore concepts of artificial intelligence • Develop innovative solutions to different engineering problems • Apply Image processing techniques like YOLO and SAM • Use hybrid deep learning techniques in solving complex problems • Optimize processes and systems for maximum performance • Develop online modeling and monitoring of systems • Enhance interdisciplinary collaboration and problem solving |
| 61 | MGT01B | Strategic Management Issues In Technical Institutions | 1000 | Kolkata | ICT | Sukanta Kumar Naskar | 09/06/2025 | 13/06/2025 | 1 | Faculty, administrator and Staff members from all discipline | After attending the programme the participants will be able to: <ul style="list-style-type: none"> • Understand the concept of strategic management • Apply the concept of strategic planning • Identify steps of strategic planning • Apply different tools of management |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|--|------------|---------|------------|--|------------|------------|------|--|--|
| | | | | | | | From | To | | | |
| 62 | CU44C | Industrial Drive & EV systems | 500 | Kolkata | ICT | Gayadhar Panda | 09/06/2025 | 13/06/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme, participants will be able to: <ul style="list-style-type: none"> learn about industrial drives and electric vehicle systems |
| 63 | CU45C | Environmental Management | 500 | Kolkata | Hybrid | Anil Kumar and Kunwar Raghvendra Singh | 09/06/2025 | 13/06/2025 | 1 | Faculty, Disaster Managment Professionals, State Government officials from SDMA's, Urban & Housing, Water Resource and Environment Forest & Climate Change Department and others | Understanding Environmental Issues – Develop awareness of key environmental challenges, including pollution, deforestation, and biodiversity loss. Sustainable Resource Management – Explore strategies for managing natural resources sustainably to balance ecological and economic needs. Waste Management & Circular Economy – Promote effective waste reduction, recycling, and sustainable production practices. Environmental Policies & Regulations – Understand national and global environmental laws, policies, and compliance frameworks. Climate Change & Mitigation – Discuss the impact of climate change and explore mitigation and adaptation strategies. |
| 64 | CU46C | Laboratory tests on Concrete and Bitumen | 500 | BBSR | Contact | Naveen BP | 09/06/2025 | 13/06/2025 | 1 | Faculty and laboratory technicians of relevant discipline | Participants will be trained in the standard procedures, technical importance |
| 65 | CU47C | Introduction to Data Science | 500 | Kolkata | ICT | Indrajit Saha | 09/06/2025 | 13/06/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the program, the participants will be able to <ul style="list-style-type: none"> analyze the data using various statistical methods in MATLAB visualize the data for better understanding develop prediction model for real-life data driven problems in MATLAB |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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|---------|------------|-----------------------------------|------------|---------|------------|---------------------------|------------|------------|------|---|---|
| | | | | | | | From | To | | | |
| 66 | CU48C | Network Infrastructure Management | 1000 | Kolkata | Contact | Rajeev Chatterjee | 09/06/2025 | 20/06/2025 | 2 | Faculty of CSE, IT Computer Application, Electronics, discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Explain the concept of Computer Network and Internetwork, • Identify the various components of Network and Internetwork, • Explain the various protocols in TCP/IP Suite, • Explain the concept of switching and routing, • Explain LAN and VLAN, • Demonstrate configuration of the devices such as routers, switches, etc., • Data Centre Management • Explain the concept of network security. • Explain the Working Principle of Storage System |
| 67 | CU49A | Industrial Automation | 1500 | Kolkata | Hybrid | Subrata Chattopadhyay | 09/06/2025 | 20/06/2025 | 2 | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After attending the course, the participants will be able to <ul style="list-style-type: none"> • Familiar with closed loop control system • Understand the pressure, Temperature, Flow & Level Measurement system • Know hazardous area classification • Utilize the electrical instruments in hazardous area in process plant • Design the conventional complex control system like ratio, cascade, feed forward, selective, override etc. • Apply the control system in distillation column in industry • Know the fundamental of PLC, DCS and SCADA |

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Programme Calendar 2025-26

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| | | | | | | | From | To | | | |
| 68 | PS16A | Advanced Pedagogy | 3000 | Kolkata | ICT | Urmila Kar | 09/06/2025 | 20/06/2025 | 2 | Faculty members and Technicians from Polytechnics, Engg. Colleges, Degree Colleges, Universities and other HEIs | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Explore innovative approaches in curriculum design and development for higher education • Evaluate contemporary pedagogical practices in Higher Education • Promote Outcome Based Education • Incorporate technology in teaching to enhance the teaching learning process • Identify innovative pedagogical practices in higher education • Engage students in complex problem solving and critical thinking • Develop teaching style to match learning styles of students • Design tools for assessing learning • Plan teaching for Education 4.0 |
| 69 | CU50A | Sustainable Waste and Wastewater Engineering | 1500 | Kolkata | Hybrid | Kunwar R Singh and Anil Kumar | 09/06/2025 | 20/06/2025 | 2 | Faculty, Staff and research scholar from all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand Waste and Wastewater Characteristics • Apply Principles of Waste and Wastewater Treatment • Evaluate Treatment Technologies • Design Waste and Wastewater Management Systems • Promote Sustainability and Innovation |
| 70 | PS17C | NBA Accreditation and SAR Preparation for Engineering Colleges and Polytechnics | 500 | Kolkata | ICT | Arpan Kumar Mondal | 16/06/2025 | 20/06/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the course the participants will be able to <ul style="list-style-type: none"> • Identify the Impact of NBA Accreditation • Prepare Vision, Mission, PEO, and PSO • Prepare CO-PO mapping • Learn how to prepare pre-qualifiers and SAR. • Practice the programme-level criteria • Understand the Washington accord |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
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| | | | | | | | From | To | | | |
| 71 | CU51C | Air, Water, Noise Pollution and Human Health | 500 | BBSR | Contact | Sailendra Nath Mandal | 16/06/2025 | 20/06/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme the participants will be able to gain and develop <ul style="list-style-type: none"> • knowledge of basic concept of Air, Water, Noise pollution and impact on human health, • skill of handling conventional and modern sophisticated equipment, preparation of laboratory instruction sheets, interpreting experimental results, providing laboratory instruction such as to develop in enquiring attitude among students, preparing related test reports, • attitude of hands-on-working in the laboratory/field. (Plant Visit) |
| 72 | CU52C | Data Science in Engineering | 500 | Kolkata | ICT | Nirmal Kumar Mandal | 16/06/2025 | 20/06/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme the participants will be able to <ul style="list-style-type: none"> • Model a physical system • Classify data • Use MATLAB |
| 73 | PS18C | NBA Accreditation and SAR preparation | 500 | Kolkata | Contact | Rayapati Subbarao | 16/06/2025 | 20/06/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Identify stages in thesis writing. • Discuss the results in a refined way. • Identify the scope of a thesis. • Derive conclusions from the plots and contours made. • Learn how to guide/write M.S/Ph.D thesis. • Communicate a paper in their area of research. |
| 74 | CU53B | PLC Programming and its Applications | 1000 | Kolkata | Hybrid | Sagarika Pal | 16/06/2025 | 20/06/2025 | 1 | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After attending the programme the participants will be able to <ol style="list-style-type: none"> 1 Describe the architecture of PLC 2 Develop PLC Programs 3 Apply PLC in developing PID Controller 4 Apply PLC for various automation systems |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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| 75 | CU54C | Artificial Intelligence Application in Electrical Engineering | 500 | Kolkata | Hybrid | Soumitra Kumar Mandal | 16/06/2025 | 20/06/2025 | 1 | Faculty and Lab Technician of Electrical Engineering and Allied discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • explain the concepts of biological foundations of artificial neural network • describe feedback networks • apply the concept of fuzzy logic • apply ANN and Fuzzy in Electrical Engineering |
| 76 | CU55B | Functional Textiles and Protections | 1000 | | ICT | Subrata Mondal | 16/06/2025 | 20/06/2025 | 1 | Chemical Engg. Mechanical Engg., Science, Textiles Engg., Materials Sci. & Engg., Polymer Engg. and allied disciplines | After attending this program, participants will be able to: <ul style="list-style-type: none"> • explain the concept of functional textiles. • explain heat and moisture management in the clothing. • explore the UV blocking textiles. • describe the nanotechnology applications for the functional textiles. • explore the medical textile etc. |
| 77 | CU56B | Application of finite element method in engineering using advanced software | 2000 | Kolkata | Hybrid | Mithu Dey | 16/06/2025 | 27/06/2025 | 2 | Faculty, Staff and research scholar from all disciplines | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Explain the concept of structural analysis • Apply the diffenet method of strxuturala analysis. • Apply the FEM for problem solving • Handle the FEM based software. • Solve the engineering problem using this software |
| 78 | MGT02B | Digital Human Resource Management | 1000 | Kolkata | ICT | Deepak Mehra | 23/06/2025 | 27/06/2025 | 1 | Faculty Members, Research Scholars, Students of Technical and Management Institutions of all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • explain the role of digital technologies in enhancing human resource processes • apply digital HR tools to real-world case studies, demonstrating their ability to automate • analyse and compare the effectiveness of various digital HR platforms • critically assess the impact of digital transformation on HR functions |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

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| 79 | CU10C | Disaster Risk Resilience | 500 | Kolkata | Hybrid | Anil Kumar and Kunwar Raghvendra Singh | 23/06/2025 | 27/06/2025 | 1 | Faculty, Climate Professionals, State Government officials from SDMA, Urban & Housing, Water Resource and Environment Forest & Climate Change Department and others | Understanding Disaster Risk – Build knowledge on disaster types, causes, and impacts. Risk Assessment & Management – Develop skills to assess and mitigate disaster risks effectively. Preparedness & Response Strategies – Enhance capabilities in disaster preparedness, response, and recovery. Resilient Infrastructure & Planning – Promote sustainable practices for disaster-resilient infrastructure and communities. Multi-Stakeholder Collaboration – Strengthen coordination between government, academia, NGOs, and industry. Integration into Education & Research – Incorporate disaster risk reduction (DRR) into teaching and research initiatives. |
| 80 | CU118C | STTP: Renewable Energy System and its efficient utilization | 500 | Kolkata | ICT | Papia Ray | 23/06/2025 | 27/06/2025 | 1 | Faculty/ Staff/ Research Scholars from all discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> describe the basic principles of energy conversion, types of renewable energy system, advantages and its need apply control algorithm in power conversion and extraction of power. Explain real time applications of various renewable energy-based systems |
| 81 | PS19C | Induction Training | 1000 | Kolkata | ICT | Habiba Hussain | 23/06/2025 | 04/07/2025 | 2 | Faculty, Staff and research scholar from all disciplines | Upon successful completion of the programme, participants will be able to <ul style="list-style-type: none"> Identify the essential components of teaching-learning system vis-à-vis the role of a teacher Explain the process of curriculum development Decide teaching strategies Incorporate teaching skills in delivery Plan instruction Include ICT tools in their teaching Decide tools for learning assessment Manage classroom behaviour. |

Prog. Code: CU – Contant Update, PS – Professional Skill, MGT – Management

Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

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|---------|------------|--|------------|---------|------------|---------------------------|------------|------------|------|---|---|
| | | | | | | | From | To | | | |
| 82 | PS20B | Research and Publication Ethics | 1000 | BBSR | Contact | Niladri Pratap Maity | 30/06/2025 | 04/07/2025 | 1 | Faculty and Staff members from all discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Define research • Identify different aspects of research. • Appreciate the four elements of writing a research thesis. • Follow Research Integrity and Publication Ethic • Follow several ethical issues • Identify Error and Fraud in research • Prepare Database and research metrics • Follow how to publish research outcomes |
| 83 | CU57C | Air, Water, Noise Pollution and Human Health | 500 | Guw | Contact | Sailendra Nath Mandal | 30/06/2025 | 04/07/2025 | 1 | Faculty and Staff of any discipline | After attending the programme the participants will be able to gain and develop <ul style="list-style-type: none"> • knowledge of basic concept of Air, Water, Noise pollution and impact on human health, • skill of handling conventional and modern sophisticated equipment, preparation of laboratory instruction sheets, interpreting experimental results, providing laboratory instruction such as to develop in enquiring attitude among students, preparing related test reports, • attitude of hands-on-working in the laboratory/field. (Plant Visit) |
| 84 | CU58B | Additive Manufacturing of Polymers for Biomedical Applications | 1000 | Kolkata | ICT | Subrata Mondal | 30/06/2025 | 04/07/2025 | 1 | Chemical Engg., Mechanical Engg., Science, Textiles Engg., Materials Sci. & Engg., Polymer Engg. and allied disciplines | After attending this program, participants will be able to: <ul style="list-style-type: none"> • explore the state-of-the-art additive manufacturing research; • describe different types of additive manufacturing processes; • identify property requirements of materials for the biomedical applications; • describe advantages of polymer for the biomedical applications; • fabricate various biomedical implants by using 3-D printing process etc. |

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Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

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|---------|------------|--|------------|---------|------------|-------------------------------|------------|------------|------|--|--|
| | | | | | | | From | To | | | |
| 85 | PS21B | NEP 2020: Implementation strategy in Higher Educational Institutes | 1000 | Kolkata | e-STTP | Urmila Kar | 30/06/2025 | 04/07/2025 | 1 | Faculty members and Technicians from Polytechnics, Engg. Colleges, Degree Colleges, Universities and other HEIs | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Explain the New vision and major reforms identified in NEP 2020 • Identify the issues and challenges in implementation of NEP 2020 for HEIs • Prepare Institutional Development Plan (IDP) |
| 86 | PS22C | NBA Accreditation and SAR preparation | 1000 | Kolkata | Contact | Rayapati Subbarao | 30/06/2025 | 11/07/2025 | 2 | Faculty of all disciplines from ploytechnics, engineering colleges/ Universities | After attending the programme, the participants will be able to: <ul style="list-style-type: none"> • Identify the Impact of NBA Accreditation • Prepare Vision, Mission, Program Educational Objectives • Prepare Outcomes and Program Outcomes • Learn how to prepare SAR. • Practice Criteria i to x. |
| 87 | CU59C | Water Security | 500 | Kolkata | Hybrid | Anil Kumar and Kunwar R Singh | 07/07/2025 | 11/07/2025 | 1 | Faculty, Environmental Managment Professionals, State Government officials from SDMAs, Urban & Housing, Water Resource and Environment Forest & Climate Change Department and others | Understanding Water Security – Explore the concept of water security, its importance, and challenges in the global and local context. Water Resource Management – Develop strategies for sustainable water conservation, distribution, and efficient usage. Climate Change & Water Scarcity – Analyze the impact of climate change on water availability and explore mitigation and adaptation measures. Innovative Technologies in Water Security – Learn about advancements in water treatment, desalination, rainwater harvesting, and smart water management. |
| 88 | CU60C | PYTHON Programming | 500 | Kolkata | Contact | Kinsuk Giri | 07/07/2025 | 11/07/2025 | 1 | Faculty and Staff of any discipline | On successful completion of the programme the participants will be able to <ul style="list-style-type: none"> • understand and explain the different aspects of PYTHON • apply PYTHON to solve problems • use PYTHON for visualizations |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

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| 89 | CU124B | Steps to write a thesis and research article | 1000 | Kolkata | Contact | K Venkata Rao | 07-07-2025 | 11-07-2025 | 1 | Faculty and Research scholars from any discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Define research problem • Evaluate relevant papers in literature review • Apply relevant modeling and analysis approaches in results and discussion • Draft a research article having connectivity and readability • Write thesis in logical order |
| 90 | CU119B | Application of meta-heuristic techniques in smart power system operation, control and protection | 1000 | Kolkata | Hybrid | Papia Ray | 07/07/2025 | 11/07/2025 | 1 | Faculty/ Staff/ Research Scholars from all discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • describe the basic principles and concepts of power system, its operation, control and protection • apply control algorithm in power system analysis and protection • Implement signal processing based techniques for power system operation, control and protection • Analyze about metaheuristic techniques in power system and its application |
| 91 | CU61A | Introduction to Software-Defined Networking (SDN) | 1500 | Kolkata | ICT | Rajeev Chatterjee | 07/07/2025 | 11/07/2025 | 1 | Faculty of CSE, IT Computer Application, Electronics, discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Explain the concept of SDN, • Demonstrate controller management in SDN, • Exhibit the SD based WAN & Mobile Networks, and • Explain Security issues and Back-up Restoration in SDN. |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

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|---------|------------|---|------------|---------|------------|---------------------------|------------|------------|------|---|---|
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| 92 | CU128C | Python Programming | 500 | Kolkata | Hybrid | Jagadeesh M S | 07-07-2025 | 11-07-2025 | 1 | Faculty, Staff Members, Research scholars from any discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Understand Python Syntax and Structure • Develop Problem-Solving Skills with Python • Work with Python Libraries and Frameworks • Implement Object-Oriented Programming (OOP) Principles • Collaborate and Share Code Using Git Boost Career Readiness for Python Development Roles |
| 93 | CU62B | Sensing in Industrial Automation | 1000 | Kolkata | Contact | Subrata Chattopadhyay | 07/07/2025 | 11/07/2025 | 1 | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After completing the course the participants will be able to <ul style="list-style-type: none"> • Differentiate sensors, transducers and actuators • Classify different sensors, transducers and actuators in industry • Apply various process control techniques • Explain the concept of Smart sensors in modern instrumentation |
| 94 | CU63C | ANN and Fuzzy Logic Control in Electrical Engineering | 500 | Kolkata | Hybrid | Soumitra Kumar Mandal | 07/07/2025 | 11/07/2025 | 1 | Faculty and Lab Technician of Electrical Engineering and Allied discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • explain the concepts of neural network • describe various models of ANN • explain the different aspect of Fuzzy Logic Control • develop simple model using Fuzzy tool box • apply ANN and Fuzzy Logic for control and monitoring |

Prog. Code: CU – Contant Update, PS – Professional Skill, MGT – Management

Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|---|------------|---------|------------|-------------------------------|------------|------------|------|--|---|
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| 95 | CU64A | Fundamental and Applications of Nanomaterials | 1500 | Kolkata | ICT | Subrata Mondal | 07/07/2025 | 11/07/2025 | 1 | Faculty and Staff of any discipline | After attending this program, participants will be able to: <ul style="list-style-type: none"> • explore the concept of nanotechnology; • describe the fundamental of nanoscale materials' properties; • identify various carbon based nanomaterials; • describe applications of nanomaterials in various fields; • explain the nano toxicology and nano safety etc. |
| 96 | CU65B | Integrated Water Resource Management | 1000 | Kolkata | Hybrid | Kunwar R Singh and Anil Kumar | 07/07/2025 | 11/07/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand Principles of Water Resource Management • Assess Water Resources and Demand • Apply Integrated Approaches for Water Management • Evaluate Water Policies and Legal Frameworks • Design Sustainable Water Management Strategies |
| 97 | PS23A | Advanced Pedagogy | 3000 | Kolkata | ICT | Nirmal Kumar Mandal | 07/07/2025 | 11/07/2025 | 2 | Faculty and Staff members from all discipline | After attending the programme the participants will be able to <ul style="list-style-type: none"> • Use Bloom's Taxonomy in Teaching-Learning Systems • Set question papers in accordance with Bloom's Taxonomy |
| 98 | CU66B | Practices on Material Characterization Techniques | 2000 | Kolkata | Contact | Arpan Kumar Mondal | 07/07/2025 | 18/07/2025 | 2 | Faculty members from Mechanical Engineering and similar fields | After completion the programme, the participants will be able to <ul style="list-style-type: none"> • Classify various mechanical characterization methods. • Explain the principles of various testing processes. • Practice on various testing methods viz. tensile testing, impact testing, hardness testing, metallurgical characterization, tribological characterization, etc. |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

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|---------|------------|--|------------|---------|------------|---------------------------|------------|------------|------|--|--|
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| 99 | PS24B | Advanced teaching for modern teachers | 2000 | Kolkata | Hybrid | Mithu Dey | 07/07/2025 | 18/07/2025 | 2 | Faculty members from civil and allied discipline | After attending the program, participants are expected to be able to <ul style="list-style-type: none"> • Demonstrate the advanced E tool for teaching • Use the E tool in teaching • Select the suitable advanced teaching method • Prepare E Content for student |
| 100 | PS25C | Approaches In Developing Curriculum | 500 | Kolkata | ICT | Sukanta Kumar Naskar | 14/07/2025 | 18/07/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the training programme, participants will be able to: <ul style="list-style-type: none"> • Analyze the components of a curriculum • Understand the different approaches (Including modern approaches in developing curricula • To develop sample curriculum |
| 101 | PS26C | Soft Skills for 21 st century academics | 500 | Kolkata | ICT | Habiba Hussain | 14/07/2025 | 18/07/2025 | 1 | Faculty members from all discipline | Upon successful completion of the programme, participants will be able to <ul style="list-style-type: none"> • Develop greater self-confidence for managing change & dealing with learning challenges • Communicate with prospective leaders • Explain the role of self-awareness in managing stress • Develop emotionally intelligent workforce for a brighter tomorrow • Build in resilience for sustainability |
| 102 | CU67B | Modelling with AUTOCAD and SOLIWORKS | 1000 | Kolkata | Contact | Nirmal Kumar Mandal | 14/07/2025 | 18/07/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme the participants will be able to <ul style="list-style-type: none"> • Use various drafting and editing tools • Model 3D parts using AUTOCAD and SOLIWORKS |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|-------------------------------------|------------|---------|------------|---------------------------|------------|------------|------|---|--|
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| 103 | CU69C | Digital Logic with CMOS IC Design | 500 | Kolkata | ICT | Niladri Pratap Maity | 14/07/2025 | 18/07/2025 | 1 | Faculty members/Scientists/Staffs of ECE/EE/CSE/IT/EE E/E&TC/EIE /Physics /Electronics and related subject | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Basic of Digital Logic Design • Follow Combinational Circuit Design • Basic of CMOS Design • Digital CMOS Combinational Circuit Design • Introduction of different tools using for Digital Circuit Design • Overview of VHDL/Verilog • Selection of alternative Material for IC Technology • Follow recent govt. schemes for CMOS IC Design |
| 104 | PS27C | Outcome Based Accreditation and NBA | | Kolkata | ICT | Urmila Kar | 14/07/2025 | 18/07/2025 | 1 | Faculty members and Technicians from Polytechnics, Engg. Colleges, Degree Colleges, Universities and other HEIs | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • explain the need for and features of Outcome Based Education (OBE) • justify the requirement of Outcome Based Accreditation (OBA) • identify parameters for OBA • explain the features of Outcome Based Curriculum (OBC) • identify outcome based learning-teaching and assessment processes • explain the process of preparing self-assessment report (SAR) for Accreditation by NBA |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|---|------------|---------|------------|---------------------------|------------|------------|------|--|---|
| | | | | | | | From | To | | | |
| 105 | CU70B | Highway Materials and Testing | 1000 | Kolkata | Contact | Kunwar R Singh | 14/07/2025 | 18/07/2025 | 1 | Faculty and support staff from civil and allied branches | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand the Properties of Highway Materials • Select Appropriate Materials for Highway Projects • Conduct Standardized Laboratory Tests • Understand Material Specifications and Standards • Evaluate Pavement Design and Construction Materials |
| 106 | PS28B | Teaching Methodology | 1000 | Kolkata | ICT | Habiba Hussain | 21/07/2025 | 25/07/2025 | 1 | Faculty members from all discipline | Upon successful completion of the programme, participants will be able to <ul style="list-style-type: none"> • Analyse components in teaching • Explain different teaching methods • Identify the elements of student motivation • List the principles of learning • Incorporate assessment as an integral part of teaching. |
| 107 | PS29C | Effective Teaching and Research | 500 | Kolkata | ICT | Indrajit Saha | 21/07/2025 | 25/07/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the program, the participants will be able to <ul style="list-style-type: none"> • conduct classes in active and passive teaching modes • apply digital tools in classroom teaching • explain and conduct research for academic development |
| 108 | CU120C | Design and development of Distributed Power Generation System and microgrid | 500 | Kolkata | ICT | Papia Ray | 21/07/2025 | 25/07/2025 | 1 | Faculty/ Staff/ Research Scholars from all discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • describe the basic and operation of distributed power generation, type of generators and power conversion system. • apply control schemes in distributed power generation system with one source or multiple sources. • Explain real time applications |

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Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|--|------------|---------|------------|-------------------------------------|------------|-------------|------|---|---|
| | | | | | | | From | To | | | |
| 109 | PS43C | Technical Paper and Thesis Writing Using Latex | 500 | Kolkata | Contact | Jagadeesh M S | 21-07-2025 | 25-07- 2025 | 1 | Faculty and Research scholars from any discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Understand the Fundamentals of LaTeX • Prepare Well-Formatted Research Documents • Automate References and Bibliographies • Improve Research Presentation Quality • Boost Productivity in Academic Writing • Cultivate Confidence in Technical Writing |
| 110 | CU125C | Advanced Manufacturing Processes | 500 | Kolkata | Hybrid | K Venkata Rao | 21-07-2025 | 25-07-2025 | 1 | Faculty and Research scholars from Mechanical/Producti on Engineering | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Explore different advanced manufacturing techniques • Explore predictive maintenance using sensors and AI to trouble shoot • Simulate concept of direct energy deposition • Apply industry 4.0 technologies |
| 111 | CU71C | Machine Learning with R | 500 | Kolkata | Contact | Kinsuk Giri and Chandan Chakrabarty | 21/07/2025 | 25/07/2025 | 1 | Faculty, Staff and research scholar from relevent disciplines | On successful completion of the programme the participants will be will be accomplished with <ul style="list-style-type: none"> • The notion of Machine Learning and its impact on future employment • Overview of R programming • Exposure of supervised and unsupervised ML techniques • Hands-on-practice of ML algorithms implementation using R • Explore for problem solving |

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Programme Calendar 2025-26

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| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
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| 112 | CU72C | Integrated Circuit Design | 500 | Kolkata | Hybrid | Niladri Pratap Maity | 21/07/2025 | 25/07/2025 | 1 | Faculty members/Scientists/Staffs of ECE/EE/CSE/IT/EE E/E&TC/EIE /Physics /Electronics and related subject | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Basic of IC Design • Follow Electron Device Modeling • Follow IC circuit Design Methodology • Prepare Digital IC Design • Basic of different IC Design Tools • Identify different CAD tools • Material for Modern IC Design • Follow up High-k Dielectric materials • Follow recent govt. schemes for IC Design |
| 113 | CU73A | Mobile and Wireless Network | 1500 | Kolkata | Hybrid | Rajeev Chatterjee | 21/07/2025 | 25/07/2025 | 1 | Faculty of CSE, IT Computer Application, Electronics, discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Explain the basic concept of mobile and wireless network • Design of Enterprise Wireless LAN • Explain Mobile IP Network • Explain IdAM system |
| 114 | PS30C | Utilisation of Instructional Media and Courseware in Effective Teaching Learning Process | 500 | BBSR | Contact | Subrata Chattopadhyay | 21/07/2025 | 25/07/2025 | 1 | Faculty and staff of all disciplines | After attending the course the participants will be able to <ul style="list-style-type: none"> • Understand the utility of instructional media in effective teaching • Familiar with the computer to be used as instructional media and its advantages and limitations • Understand the courseware and its implementation through Computer assisted instruction • A model class with CAI • Design and Development of courseware |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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| 115 | CU74B | Advanced Industrial Automation | 1000 | Kolkata | Hybrid | Sagarika Pal | 21/07/2025 | 25/07/2025 | 1 | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After attending the programme the participant will be able to <ul style="list-style-type: none"> • Explain Conventional control techniques for industrial automation • Describe complex controls such as ratio, cascade, feed forward etc. • Develop programme on PLC and DCS for process automation • Explain SCADA systems for various process control systems |
| 116 | CU75C | Environmental Pollution and Climate Change | 500 | Kolkata | ICT | Sailendra Nath Mandal | 21/07/2025 | 25/07/2025 | 1 | Faculty and Staff of any discipline | After attending the programme the participants will be able to acquire – <ul style="list-style-type: none"> • knowledge of basic concept of different parameter of Air, Water, Noise Pollution and Climate Change • skill of online live demonstration of different device, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to Air, Water, Noise Pollution laboratory, • attitude of live online lecture and demonstration in the laboratory/field |
| 117 | CU76B | Polymer Composites and Nanocomposites | 1000 | | ICT | Subrata Mondal | 21/07/2025 | 25/07/2025 | 1 | Faculty of Chemical Engg. Mechanical Engg., Science, Textiles Engg., Materials Sci. & Engg., Polymer Engg. and allied disciplines | After attending this program, participants will be able to: <ul style="list-style-type: none"> • explain the fundamental concept of nanotechnology; • differentiate the microfillers and nanofillers; • explore the fundamental of polymeric composites and nanocomposites; • describe the properties of polymeric composites and nanocomposites; • explain the applications of polymeric composites and nanocomposites etc. |

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Programme Calendar 2025-26

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| | | | | | | | From | To | | | |
| 118 | CU77B | Mechanical Testing of Materials | 1000 | Kolkata | Contact | Arpan Kumar Mondal | 21/07/2025 | 01/08/2025 | 2 | Faculty members from Mechanical Engineering and similar fields | After completion the programme, the participants will be able to <ul style="list-style-type: none"> • Classify various mechanical characterization methods. • Explain the principles of various testing processes. • Practice on various testing methods viz. tensile testing, impact testing, hardness testing, metallurgical characterization, tribological characterization, etc. |
| 119 | PS31B | Thinking Classroom and Life-long Learning | 1000 | Kolkata | ICT | Urmila Kar | 28/07/2025 | 01/08/2025 | 1 | Faculty members and Technicians from Polytechnics, Engg. Colleges, Degree Colleges, Universities and other HEIs | After completion the programme, the participants will be able to <ul style="list-style-type: none"> • identify features of learning-teaching system in HE • analyse the learning preferences of students • explain the need for Thinking Classroom and Life Long Learning • identify innovative approaches for creating Thinking Classroom • explore the ways to facilitate active learning and life-long learning into HEIs. |

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Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

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| 120 | CU79C | Human Factors and Ergonomics in Smart Factories | 500 | BBSR | Hybrid | Deepak Mehra | 28/07/2025 | 01/08/2025 | 1 | Faculty Members, Research Scholars, Students of Technical and Management Institutions of all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Recall key ergonomic principles and smart factory technologies, such as automation and AI. • Explain the importance of human factors in improving safety and performance in smart factory environments. • Apply ergonomic principles to optimise workstation design and human-machine interactions. • Analyse potential ergonomic risks and propose practical solutions for smart factory workers. • Evaluate the effectiveness of ergonomic solutions in enhancing worker comfort, efficiency, and safety. |
| 121 | CU80B | Testing Of Pavement Materials | 1000 | Kolkata | Hybrid | Mithu Dey | 28/07/2025 | 01/08/2025 | 1 | Faculty members from civil and allied discipline | After attending the program, participants are expected to be able to <ul style="list-style-type: none"> • Explain the physical significance of laboratory tests on pavements Materials. • Demonstrate to the students on different tests of pavement Materials • Understand the Marshal stability test |
| 122 | MGT04C | Managerial Skills for Technical Teachers and staff | 500 | Kolkata | ICT | Sukanta Kumar Naskar | 28/07/2025 | 01/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the training programme participants will be able to: <ul style="list-style-type: none"> • Demonstrate the managerial skill effectively • <input type="checkbox"/> Identify managerial skills of a teacher |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

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| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
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| | | | | | | | From | To | | | |
| 123 | CU81C | Climate Change-Mitigation and Adaptation | 500 | Guw | Contact | Anil Kumar | 04/08/2025 | 08/08/2025 | 1 | Faculty, Disaster Management Professionals, State Government officials from SDMA's, Urban & Housing, Water Resource and Environment Forest & Climate Change Department and others | Understanding Climate Change Science – Explore the scientific basis of climate change, its causes, and impacts on ecosystems and societies. Mitigation Strategies – Develop knowledge on reducing greenhouse gas emissions through renewable energy, carbon sequestration, and sustainable practices. Adaptation Approaches – Learn strategies for enhancing resilience in agriculture, infrastructure, and communities against climate-related risks. Climate Policies & Governance – Understand national and global climate policies, agreements (e.g., Paris Agreement), and regulatory frameworks. Technology & Innovation – Explore emerging technologies for climate resilience, including smart grids, carbon capture, and nature-based solutions. Disaster Preparedness & Risk Management – Strengthen disaster resilience by integrating climate adaptation into planning and policy-making. |
| 124 | CU82C | Advanced Welding Processes | 500 | Kolkata | ICT | Arpan Kumar Mondal | 04/08/2025 | 08/08/2025 | 1 | Faculty members from Mechanical Engineering and similar fields | After attending the program the participants will be able to <ul style="list-style-type: none"> • Explain the principles of advanced welding processes. • Understand the physics of welding |
| 125 | CU126B | Robotics | 1000 | Kolkata | Hybrid | K Venkata Rao | 04-08-2025 | 08-08-2025 | 1 | Faculty, Staff Members, Research scholars from any discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Describe anatomy of industrial robots • Explain kinematics of industrial robots • Describe sensors and AI used in robots • Explain trajectory planning in different applications |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

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| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|---------------------------------------|------------|---------|------------|---------------------------|------------|------------|------|---|---|
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| 126 | CU129C | Machine Learning With Python | 500 | Kolkata | Hybrid | Jagadeesh M S | 04-08-2025 | 08-08-2025 | 1 | Faculty, Staff Members, Research scholars from any discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Understand Core Machine Learning Concepts • Implement Machine Learning Models Using Python • Prepare and Preprocess Data for Machine Learning • Apply ML Learning Algorithms • Handle Real-World Machine Learning Challenges • Enhance Career Opportunities in AI & Data Science |
| 127 | CU83B | Research Methodology & Data Analysis | 1000 | Kolkata | Hybrid | Chandan Chakraborty | 04/08/2025 | 08/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After completion of this course the participants will be competent enough to <ul style="list-style-type: none"> • Develop understanding of the research design, interdisciplinary research in the line of NEP 2020. • Explore about systematic literature review with PRISMA • Excel in-depth knowledge in statistical methods and models • Explore testing of hypothesis for scientific validation of research hypothesis. • Hands-on-training on statistical data analysis • Paper writing, thesis reporting etc. |
| 128 | MGT03C | Leadership & People management skills | 500 | Kolkata | ICT | Habiba Hussain | 04/08/2025 | 08/08/2025 | 1 | Faculty members from all discipline | Upon successful completion of the programme, participants will be able to <ul style="list-style-type: none"> • Explain academic leadership • Empower learners with leadership qualities • Manage people for greater efficiency • Promote a positive work culture |

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Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
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| | | | | | | | From | To | | | |
| 129 | CU84B | Fundamentals of Soft Computing | 1000 | Kolkata | ICT | Indrajit Saha | 04/08/2025 | 08/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the program, the participants will be able to <ul style="list-style-type: none"> • describe the fundamentals of Soft Computing • explain the fundamentals of Fuzzy Logic (FL), Evolutionary Computing (EC) and Artificial Neural Network (ANN) • explain FL, EC and ANN in classroom |
| 130 | PS32A | Research Methodology | 1500 | Kolkata | ICT | Niladri Pratap Maity | 04/08/2025 | 08/08/2025 | 1 | Faculty and Staff members from all discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Understand research • Follow step by step research methodologies • Define ethics and research integrity • Understand different ethical issues • How to write research papers • Follow funding opportunities for different sponsored projects • Prepare project proposals |
| 131 | CU85A | Thermal Engineering | 1500 | Kolkata | ICT | Rayapati Subbarao | 04/08/2025 | 08/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | At the end of the programme, the participants will be to: <ul style="list-style-type: none"> • interpret the working principle and features of steam engines, turbines and condensers. • explain the basics of I.C. Engines and analyze the performance. • identify the functions of gas turbines and power plants. |
| 132 | CU86B | Advance programming in C | 1000 | Kolkata | Contact | Rajeev Chatterjee | 04/08/2025 | 08/08/2025 | 1 | Faculty of all discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Demonstrate the working with multi-dimensional arrays and structure. • Execute programs with pointers, • Write modular programs using functions, • Design and execute programs using dynamic memory allocations |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
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| 133 | CU87B | Public Health Engineering Laboratory | 1000 | Kolkata | ICT | Sailendra Nath Mandal | 04/08/2025 | 08/08/2025 | 1 | Faculty and Staff of any discipline | After attending the programme the participants will be able to acquire – <ul style="list-style-type: none"> • knowledge of basic concept of different parameter of Public Health Engineering Laboratory • skill of online live demonstration of different device, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to Public Health Engineering Laboratory, • attitude of live online lecture and demonstration in the laboratory/field |
| 134 | CU88C | Industrial Electronics and Electric Vehicle | 500 | Kolkata | Hybrid | Soumitra Kumar Mandal | 04/08/2025 | 08/08/2025 | 1 | Faculty and Lab Technician of Electrical Engineering and Allied discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • study the operating principle and characteristics of industrial electronics devices • describe operation and control of converters • applications of converters in Electric vehicle |
| 135 | CU89B | Advanced Materials Science and Engineering | 1000 | Kolkata | ICT | Subrata Mondal | 04/08/2025 | 08/08/2025 | 1 | Faculty of Chemical Engg. Mechanical Engg., Science, Textiles Engg., Materials Sci. & Engg., Polymer Engg. and allied disciplines | After attending this program, participants will be able to: <ul style="list-style-type: none"> • explain the structure sensitive properties of polymers, metals and alloys; • explain the fundamental of nanomaterials, types of nanomaterials, principle methods of nanomaterials preparation, properties and applications; • explain types, manufacturing process, properties and applications of metal matrix, ceramic matrix and polymer matrix composites/nanocomposites; • explain biocompatible and biodegradable materials, characteristics and applications for various biomaterials etc. |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

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|---------|------------|--|------------|---------|------------|---|------------|------------|------|--|--|
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| 136 | CU90C | Environmental Impact Assessment and Climate Resilience | 500 | Kolkata | ICT | Kunwar R Singh and Anil Kumar | 04/08/2025 | 08/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand the Principles of Environmental Impact Assessment • Evaluate Environmental Impacts • Develop Environmental Management Plans |
| 137 | CU93C | Renewable Energy Systems | 500 | Kolkata | ICT | Gayadhar Panda | 04/08/2025 | 08/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme, participants will be able to: <ul style="list-style-type: none"> • study renewable energy sources and systems |
| 138 | PS33A | Advanced Pedagogy | 3000 | Kolkata | ICT | Sukanta Kumar Naskar and Arpan Kumar Mondal | 04/08/2025 | 15/08/2025 | 2 | Faculty and Staff members from all discipline | After attending the programme, participants will be able to: <ul style="list-style-type: none"> • Appreciate the taxonomy of T-L • To identify evaluation, assessment and test • Able to evaluate skills • Manage laboratory • Able to use modern tools in T-L • Appreciate classroom management methods |
| 139 | CU91C | R Programming | 500 | Kolkata | Contact | Kinsuk Giri | 11/08/2025 | 15/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | On successful completion of the programme the participants will be able to <ul style="list-style-type: none"> • understand and explain the different aspects of R • apply R to solve basic problems • use R for visualizations |
| 140 | CU92C | Hands-on Practices on TIG/MIG Welding Process | 500 | Kolkata | Contact | Arpan Kumar Mondal | 18/08/2025 | 22/08/2025 | 1 | Faculty members from Mechanical Engineering and similar fields | After attending the programme the participants will be able to <ul style="list-style-type: none"> • Explain the principles of advanced welding processes. • Perform independently various advanced welding processes: TIG, MIG, Welding • Perform various testing of welds |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.bilddesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|---|------------|---------|------------|---------------------------|------------|------------|------|--|--|
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| 141 | CU94C | Engineering Pedagogy | 500 | Kolkata | e-STTP | Nirmal Kumar Mandal | 18/08/2025 | 22/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme the participants will be able to <ul style="list-style-type: none"> • Teach technical subjects effectively in different domain and level of learning • Set question papers in different domain and level of learning |
| 142 | PS34C | Use of advanced teaching tool in teaching | 500 | Kolkata | ICT | Mithu Dey | 18/08/2025 | 22/08/2025 | 1 | Faculty members from civil and allied discipline | After attending the program, participants are expected to be able to <ul style="list-style-type: none"> • Demonstrate the advanced E tool for teaching • Use the Etool in teaching • Select the suitable tool • Use of suitable teaching method for the students |
| 143 | CU121C | Power Generation Transmission and Distribution system | 500 | Kolkata | ICT | Papia Ray | 18/08/2025 | 22/08/2025 | 1 | Faculty/ Staff/ Research Scholars from all discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Describe the components and working of conventional power plants • Apply knowledge on power generation, planning and economics • Compute the transmission line parameters and evaluate performance • Explore mechanical design and evaluate line insulators and underground cables. • Explain real time applications through examples |
| 144 | CU96B | Network Infrastructure and Cloud Security | 1000 | Kolkata | Contact | Rajeev Chatterjee | 18/08/2025 | 22/08/2025 | 1 | Faculty of CSE, IT Computer Application, Electronics, discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Explain the concept of Computer Network and Internetwork • Illustrate Principles of Security • Describe ISO27001: 2013 • Demonstrate Network infrastructure elements • Explain the concept of cloud infrastructure and cloud models • Explain Security Issues of Structure Cloud • Explain the concept of network and cloud security |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|--|------------|---------|------------|---------------------------|------------|------------|------|--|---|
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| 145 | CU97C | Bio-Medical Instrumentation | 500 | Kolkata | Hybrid | Subrata Chattopadhyay | 18/08/2025 | 22/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the course, the participants will be able to <ul style="list-style-type: none"> • To understand Cells, Digestive System, Excretory System, Endocrinology • To describe Origins of electro-physiological signal and their characteristics • To design practical clinical sensors and transducers • To understand the operation of X-ray, Fluoroscopy and Radiography, Pacemaker, Magnetic Resonance Imaging etc. • To explain Electric shock hazards and safety devices |
| 146 | CU98C | Sustainable Industrial Engineering Practices | 500 | BBSR | Contact | Deepak Mehra | 18/08/2025 | 22/08/2025 | 1 | Faculty Members, Research Scholars, Students of Technical and Management Institutions of all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Define key concepts of sustainable industrial engineering practices, including energy efficiency, waste reduction, and green manufacturing technologies. • Explain the principles of sustainability and how they apply to industrial systems • Apply sustainable practices to real-world industrial scenarios, • Analyze the environmental and economic impacts of various industrial practices, identifying opportunities for improvement in sustainability. • Evaluate the effectiveness of sustainable engineering solutions, assessing their impact on operational efficiency, cost savings, and environmental performance. |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

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|---------|------------|--------------------|------------|---------|------------|---------------------------|------------|------------|------|---|---|
| | | | | | | | From | To | | | |
| 147 | CU99B | VLSI Design | 1000 | Kolkata | Hybrid | Niladri Pratap Maity | 18/08/2025 | 29/08/2025 | 2 | Faculty members/Scientists/Staffs of ECE/EE/CSE/IT/EE E/E&TC/EIE /Physics /Electronics and related subject | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Basic of VLSI Design • Follow Electron Device Modeling • Follow VLSI circuit Design Methodology • Prepare Digital VLSI Design • Basic of different VLSI Design Tools • Identify different CAD tools • Material for Modern IC Design • Follow up High-k Dielectric materials • Follow recent govt. schemes for VLSI Design |
| 148 | PS35C | Induction Training | 1000 | Kolkata | ICT | Urmila Kar | 18/08/2025 | 29/08/2025 | 2 | Faculty members and Technicians from Polytechnics, Engg. Colleges, Degree Colleges, Universities and other HEIs | After completion the programme, the participants will be able to <ul style="list-style-type: none"> • explain the quality issues in Technical Education and Role of Teachers • illustrate the process involved in Curriculum Development, Implementation and Reforms • decide learning outcomes of specific course • identify teaching strategy, methods and skills • plan instruction • assess performance of learners • Identify quality parameters in institutional development • Illustrate the process of accreditation for technical institutes • Explain professional values and ethics of teachers • Promote Technology Enable Learning (TEL) • Identify Learning Style of students • Identify style of teaching • Explain the need for active learning for 21st century learners • Plan instruction for active learning • Decide assessment tools for active learning |

Prog. Code: CU – Contant Update, PS – Professional Skill, MGT – Management

Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

Application Form Link: <https://payments.billdesk.com/bdcollect/bd/nittkolkata/10074>

| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|--|------------|---------|------------|---------------------------|------------|------------|------|---|---|
| | | | | | | | From | To | | | |
| 149 | CU100C | Introduction to Data Security | 500 | Kolkata | ICT | Indrajit Saha | 25/08/2025 | 29/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the program, the participants will be able to <ul style="list-style-type: none"> • describe the fundamentals of Data Security • demonstrate how to maintain the privacy of computer data • explain network security in classroom |
| 150 | CU101C | Engineering Laboratory Management | 500 | Kolkata | ICT | Sagarika Pal | 25/08/2025 | 29/08/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the programme the participants will be able to <ul style="list-style-type: none"> • Select the laboratory experiments from curriculum • Purchase the equipment following appropriate procedure • Prepare laboratory manual • Guide student to perform laboratory experiment • Evaluate the laboratory performance of students • Guide students' project work • Evaluate students' project work |
| 151 | CU130B | Introduction to NLP and its Applications | 1000 | Kolkata | Hybrid | Jagadeesh M S | 25-08-2025 | 30-08-2025 | 1 | Faculty and Staff members from CSE and its allied disciplines | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Understand Basic Concepts of NLP • Handle Text Data for NLP Applications • Apply Basic NLP Tools and Libraries • Introduction to Sentiment Analysis • Introduction to Machine Learning for NLP • Understand the Future of NLP and AI |
| 152 | PS42C | AI based Pedagogy | 500 | Kolkata | Hybrid | K Venkata Rao | 25-08-2025 | 30-08-2025 | 1 | Faculty and Staff members from all disciplines | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Enhance personalized learning by adapting to individual student needs • Improve student engagement through interactive, adaptive learning systems. • Fosters the development of critical thinking and problem-solving skills |

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Programme Calendar 2025-26

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| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|--|------------|---------|------------|---------------------------|------------|------------|------|-------------------------------------|---|
| | | | | | | | From | To | | | |
| 153 | CU102C | Engineering and Environmental Chemistry Laboratory | 500 | Kolkata | Contact | Sailendra Nath Mandal | 25/08/2025 | 29/08/2025 | 1 | Faculty and Staff of any discipline | After attending the programme the participants will be able to gain and develop <ul style="list-style-type: none"> • knowledge of basic component of Engineering and Environmental Chemistry Laboratory, • skill of handling conventional and modern sophisticated equipment, preparation of laboratory instruction sheets, interpreting experimental results, providing laboratory instruction such as to develop in enquiring attitude among students, preparing related test reports, • attitude of hands-on-working in the laboratory/field. (Plant Visit) |
| 154 | PS36C | Entrepreneurship Development | 500 | BBSR | Contact | Subrata Mondal | 25/08/2025 | 29/08/2025 | 1 | Faculty and Staff of any discipline | After attending this programme, participants will be able to: <ul style="list-style-type: none"> • explore concept of entrepreneurship; • identify internal and external factors for entrepreneurship; • explore characteristics of an entrepreneur; • explore entrepreneurial motivation and barrier; • explore stages in entrepreneur process; • explore research commercialization; • explore technology business incubation Centre etc. |
| 155 | PS37B | Induction training | 1000 | Kolkata | ICT | Sukanta Kumar Naskar | 01/09/2025 | 05/09/2025 | 1 | Faculty and Staff of any discipline | After attending the programme participants will be able to: <ul style="list-style-type: none"> • Develop concept of curriculum development • Manage the classroom effectively • Identify instructional objectives • Develop lesson plan • Identify quality parameters of Technical Education • Identify managerial roles of a teacher |

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Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.

Programme Calendar 2025-26

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|---------|------------|--------------------------|------------|---------|------------|-------------------------------|------------|------------|------|---|--|
| | | | | | | | From | To | | | |
| 156 | MGT06C | Disaster Risk Management | 500 | Kolkata | Hybrid | Anil Kumar and Kunwar R Singh | 08/09/2025 | 12/09/2025 | 1 | Faculty, Disaster Management Professionals, State Government officials from SDMA's, Urban & Housing, Water Resource and Environment Forest & Climate Change Department and others | <p>Understanding Disaster Risk – Explore the types, causes, and impacts of natural and human-induced disasters.</p> <p>Risk Assessment & Vulnerability Analysis – Develop skills to assess disaster risks and identify vulnerable communities and infrastructure.</p> <p>Disaster Preparedness & Response – Enhance knowledge of early warning systems, emergency planning, and crisis management strategies.</p> <p>Mitigation & Resilience Building – Learn strategies for reducing disaster risks and strengthening community and infrastructure resilience.</p> <p>Disaster Recovery & Rehabilitation – Understand post-disaster recovery planning, rehabilitation, and long-term resilience-building approaches.</p> <p>Governance & Policy Frameworks – Examine national and international disaster risk reduction (DRR) policies, legal frameworks, and institutional mechanisms.</p> <p>Technology & Innovation in Disaster Management – Explore the role of GIS, remote sensing, AI, and other technologies in disaster risk reduction.</p> |

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Programme Calendar 2025-26

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| Sl. No. | Prog. Code | Programme Title | Fees (Rs.) | Venue | Prog. Mode | Programme Co-ordinator(s) | Date | | Week | Target Participant / Group | Programme Outcomes |
|---------|------------|----------------------------|------------|---------|------------|-------------------------------------|------------|------------|------|---|---|
| | | | | | | | From | To | | | |
| 157 | CU103B | Data Analytics with PYTHON | 1000 | Kolkata | ICT | Kinsuk Giri and Chandan Chakrabarty | 08/09/2025 | 12/09/2025 | 1 | Faculty, Staff and research scholar from relevant disciplines | On successful completion of the programme the participants will be able to <ul style="list-style-type: none"> • Develop an understanding of basic concepts of Data science. • Explore an ability to analyse data from a statistical perspective. • Explain and implement Data Visualization Techniques. • Demonstrate Classification and clustering processes. • Get an exposure on basics of PYTHON Programming • Develop familiarity with the PYTHON data science ecosystem for class room teaching, practicing and project based learning. |
| 158 | CU104B | CAD/CAM | 1000 | Kolkata | Contact | Nirmal Kumar Mandal | 08/09/2025 | 12/09/2025 | 1 | Faculty, Staff and research scholar from Mechanical, Production, Industrial and relevant disciplines | After attending the programme the participants will be able to <ul style="list-style-type: none"> • Define automation. • Classify automation. • Operate automated system. |
| 159 | CU105C | Design Using CAD Tools | 500 | Kolkata | Hybrid | Niladri Pratap Maity | 08/09/2025 | 12/09/2025 | 1 | Faculty members/Scientists/ Staffs of ECE/EE/CSE/IT/EE E/E&TC/EIE /Physics /Electronics and related subject | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • Identify and comprehend influence of semiconductor industry on the design and development of IC tools • Acquaint with different design methodologies • Apply the concept of circuit analysis using CAD tools • Modeling the advanced MOS devices using Silvaco ATLAS and ATHENE • Concept of BIPOLE and MINIMOS tools • Analyze the different circuit analysis using SPICE. |

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Programme Calendar 2025-26

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|---------|------------|------------------------------------|------------|---------|------------|---------------------------|------------|------------|------|--|--|
| | | | | | | | From | To | | | |
| 160 | CU106A | Engineering Thermodynamics | 1500 | Kolkata | Contact | Rayapati Subbarao | 08/09/2025 | 12/09/2025 | 1 | Faculty, Staff and research scholar from relevant disciplines | At the end of the programme, the participants will be to: <ul style="list-style-type: none"> • paraphrase the basics of thermodynamics. • apply laws of thermodynamics in various problems. • appreciate more about entropy and the processes of perfect gases. • identify and analyze thermodynamic air cycles. • familiarize the basics of fuels and combustion. |
| 161 | CU107B | Object Oriented Programming in C++ | 1000 | Kolkata | Contact | Rajeev Chatterjee | 08/09/2025 | 12/09/2025 | 1 | Faculty of CSE, IT Computer Application, Electronics, discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Create an Object-Oriented Model of software, • Write a Program in C++ to solve a computational problem • Compile, debug and execute a program in C++ • Apply objects, classes, inheritance, polymorphism etc. to implement object-oriented programming. |
| 162 | CU108C | Bio-Medical Instrumentation | 500 | BBSR | Contact | Subrata Chattopadhyay | 08/09/2025 | 12/09/2025 | 1 | Faculty, Staff and research scholar from relevant disciplines | After attending the course, the participants will be able to <ul style="list-style-type: none"> • To understand Cells, Digestive System, Excretory System, Endocrinology • To describe Origins of electro-physiological signal and their characteristics • To design practical clinical sensors and transducers • To understand the operation of X-ray, Fluoroscopy and Radiography, Pacemaker, Magnetic Resonance Imaging etc. • To explain Electric shock hazards and safety devices |

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Programme Calendar 2025-26

Application Form Link: <http://www.nitttrkol.ac.in/download/Application%20Form.pdf>

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|---------|------------|---|------------|---------|------------|---------------------------|------------|------------|------|---|--|
| | | | | | | | From | To | | | |
| 163 | CU109C | Drinking Water Pollution and Public Health | 500 | Kolkata | ICT | Sailendra Nath Mandal | 08/09/2025 | 12/09/2025 | 1 | Faculty, Staff and research scholar from relevant disciplines | After attending the programme the participants will be able to acquire – <ul style="list-style-type: none"> • knowledge of different drinking water testing parameters, equipment, methods of testing , different standards and impact on human health, • skill of online demonstration of different device, performing experiments, interpreting results, preparing test report, providing laboratory instructions to develop inquiring attitude among the student and evaluation of laboratory performance in related to drinking water testing laboratory, • attitude of live online lecture and demonstration in the laboratory/field |
| 164 | CU110B | Control System Analysis and Design Using MATLAB | 1000 | Kolkata | Hybrid | Soumitra Kumar Mandal | 08/09/2025 | 12/09/2025 | 1 | Faculty and Lab Technician of Electrical Engineering and Allied discipline | After attending the programme, the participants will be able to <ul style="list-style-type: none"> • write code in MATLAB • implement MATLAB Applications in Control System • design and analysis of control system |
| 165 | PS38B | Implementing Holistic and Multidisciplinary Education in HEIs | 1000 | Kolkata | ICT | Urmila Kar | 08/09/2025 | 12/09/2025 | 1 | Faculty members and Technicians from Polytechnics, Engg. Colleges, Degree Colleges, Universities and other HEIs | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Identify the need for and components of Holistic and Multidisciplinary education • Explain the principles of Holistic and Multidisciplinary education. • Identify the challenges in implementing Holistic and Multidisciplinary education in HEIs • Explore the strategies in implementing Holistic and Multidisciplinary education in HEIs. |

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Programme Calendar 2025-26

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|---------|------------|---|------------|---------|------------|-------------------------------|------------|------------|------|---|--|
| | | | | | | | From | To | | | |
| 166 | CU111C | Environment Risk Resilience | 500 | Kolkata | ICT | Kunwar R Singh and Anil Kumar | 08/09/2025 | 12/09/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After completion of the programme, the participants will be able to <ul style="list-style-type: none"> • Understand Environmental Risks and Resilience Concepts • Analyze Risk Assessment Frameworks • Evaluate Risk Reduction and Resilience Strategies |
| 167 | PS39C | Effective Training | 500 | Kolkata | ICT | Sukanta Kumar Naskar | 15/09/2025 | 19/09/2025 | 1 | Faculty, Staff and research scholar from relevant disciplines | After attending the training programme participants will be able to: <ul style="list-style-type: none"> • Identify steps in conducting training • Design training programme • Identify methodology of training programme • Assess training programme |
| 168 | PS40C | Student Mentorship | 500 | BBSR | Contact | Habiba Hussain | 15/09/2025 | 19/09/2025 | 1 | Faculty and staff members from all discipline | Upon successful completion of the programme, participants will be able to <ul style="list-style-type: none"> • Identify the essential functions as a mentor • Categorise the styles in mentoring students • Provide feedback to encourage a growth mindset • Decide strategies for study skills • Guide students in learning engagement |
| 169 | CU122B | DC/DC Power Conversion and its Applications | 1000 | Kolkata | Hybrid | Papia Ray | 15/09/2025 | 19/09/2025 | 1 | Faculty/ Staff/ Research Scholars from all discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • describe the basic operation of power converters, dc/dc converters, type of converters and its efficient utilization. • apply control algorithm in dc/dc converters • Explain real time applications |

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Programme Calendar 2025-26

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|---------|------------|--|------------|---------|------------|---------------------------|------------|------------|------|--|--|
| | | | | | | | From | To | | | |
| 170 | CU127C | Modeling and Optimization techniques | 500 | Kolkata | Hybrid | K Venkata Rao | 15-09-2025 | 19-09-2025 | 1 | Faculty, Staff Members, Research scholars from any discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Understand different modeling and optimization techniques • Apply suitable modeling and optimization techniques • Solve engineering problems using optimization techniques |
| 171 | CU112C | Fundamentals of Machine Learning and Deep Learning | 500 | Kolkata | ICT | Indrajit Saha | 15/09/2025 | 19/09/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending the program, the participants will be able to <ul style="list-style-type: none"> • describe the fundamentals of Machine Learning (ML) and Deep Learning (DL) • apply ML for clustering, classification and regression • explain ML and DL in classroom |
| 172 | CU131C | Data Analytics with Python | 500 | Kolkata | Hybrid | Jagadeesh M S | 15-09-2025 | 19-09-2025 | 1 | Faculty, Staff Members, Research scholars from any discipline | After completion of the program, the participants will be able to <ul style="list-style-type: none"> • Understand the Fundamentals of Data Analytics • Perform Data Cleaning and Preprocessing • Visualize Data Effectively • Work with Real-World Data Sets • Handle Time Series Data and Forecasting • Enhance Career Opportunities in Data Science and Analytics |
| 173 | CU113B | Cyber Security | 500 | Kolkata | Contact | Rajeev Chatterjee | 15/09/2025 | 19/09/2015 | 1 | Faculty of CSE, IT Computer Application, Electronics, discipline | After completion of this program, the participants will be able to: <ul style="list-style-type: none"> • Explain the concept of Network and Internetwork security • Illustrate Principles of Security • Describe ISO27001: 2013 • Demonstrate Network infrastructure elements • Explain Infrastructure level security • Enlighten Application-level security • Demonstrate best practices in the cyber world. |

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Programme Calendar 2025-26

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|---------|------------|--|------------|---------|------------|---------------------------|------------|------------|------|---|--|
| | | | | | | | From | To | | | |
| 174 | PS41C | Waste Water Treatment: Pollution Control and Reuse | 500 | Guw | Contact | Subrata Mondal | 15/09/2025 | 19/09/2025 | 1 | Faculty, Staff and research scholar from all disciplines | After attending this program, participants would be able to: <ul style="list-style-type: none"> • explain the characterizations of wastewater; • explore the characteristics of various industrial wastewaters; • describe the wastewater treatment using low cost adsorbents and nano sized adsorbents; • describe the wastewater treatment using membrane technology etc. |
| 175 | CU114A | MATLAB & LABVIEW Applications in Engineering | 1500 | Kolkata | Hybrid | Sagarika Pal | 15/09/2025 | 26/09/2025 | 2 | Faculty of Electrical, Electronics and Communication, Mechanical, Electronics & Instrumentation disciplines | After attending the programme the participant will be able to <ul style="list-style-type: none"> • Use MATLAB commands, SIMULINK, Control system tool Box • Develop GUI files for interaction with MATLAB Toolbox • Explain features of LABVIEW • Create VI files • Apply VI files in various fields • Apply Data Acquisition System in LABVIEW • Develop LABVIEW programming in various real time applications |
| 176 | CU115C | Application of AutoCAD in Engineering & basic sciences | 500 | Kolkata | Hybrid | Mithu Dey | 22/09/2025 | 26/09/2025 | 1 | Faculty, Staff and research scholar from relevant disciplines | After attending the program, participants are expected to be able to <ul style="list-style-type: none"> • Know the different commands of the Software • Draw the 2D and 3D • Appreciate the use of AutoCAD in Engg. And Science Field |

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Programme Calendar 2025-26

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|---------|------------|-------------------------------|------------|-------|------------|---------------------------|------------|------------|------|--|--|
| | | | | | | | From | To | | | |
| 177 | CU117C | Digital Manufacturing Process | 500 | Guw | Contact | Deepak Mehra | 22/09/2025 | 26/09/2025 | 1 | Faculty Members, Research Scholars, Students of Technical and Management Institutions of all disciplines | <p>After completion of the programme, the participants will be able to</p> <ul style="list-style-type: none"> • Recall key concepts and technologies used in digital manufacturing • Explain the role of digital technologies in transforming traditional manufacturing processes, focusing on automation, efficiency, and data-driven decision-making. • Apply digital tools and software to simulate, model, and optimize manufacturing processes for improved productivity and quality. • Analyze digital manufacturing data to identify inefficiencies, bottlenecks, and opportunities for process improvements. • Evaluate the impact of digital manufacturing solutions on cost reduction, production speed, and product quality, providing recommendations for implementation. |

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Programme Calendar 2025-26

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GENERAL INSTRUCTIONS TO THE PARTICIPANTS

- Please send your application 20 days (for Contact Mode FDP) and preferably 7 days (for ICT/Online mode FDP) before the commencement of the programme.
- Applicants may send their applications by email/Post/Application Link (see institute's website: <http://www.nitttrkol.ac.in>) **along with payment details for each programme.**
- Participants are requested to submit only one application for a particular Faculty Development Programme (FDP)/ Short Term Training Programme (STTP).
- Selected participants will be received confirmation mail from the Academic Affairs. **Without prior confirmation nobody will be allowed to attend the training programme.**
- Participants are advised to complete the registration formalities before 9:30 a.m. on the first day of the programme at the Academic Affairs of NITTTR, Kolkata for offline programmes.
- After completing the registration formalities, you need to report to the respective coordinator(s). Necessary guidance from the Academic Affairs will be given in this respect.
- Last day of the training programme, certificates will be distributed by the coordinator(s) along with a release letter in case of offline courses and to be sent by mail in case of online courses.
- No leave(s) permissible during the training programme, except in case of emergency with submission of evidence of reason.
- The participants will be relieved only on the last day of the programme at 5.30 pm. If participants do not attend the full programme, neither certificate nor TA will be paid to them.
- The participants willing to attend the programmes at Extension Centers should contact the respective Consultant, Extension Centre / Academic Affairs for accommodation confirmation and food facility.
- **Essential Requirements for Certification:** i) Minimum 80% Attendance ii) Achievement of Minimum 40% of Total Assessment.
- Training programmes scheduled at extension centres are state specific and open only for respective state participants.
- Participants only from the Government and Government Aided / Government sponsored Institutes will be reimbursed TA as per Institute's rules.
- Participants from North Eastern (NE) States and A&N Islands are entitled to travel by air (economy class) and the same will be reimbursed on production of proof of to and fro travel ticket(s). Tickets are to be purchased from the authorized travel agent of Govt. of India as announced time to time.
- The participants from the provinces other than N.E. states will be reimbursed 3rd AC train or equivalent fare.
- Boarding and Lodging facilities are provided on a sharing basis. Family members are not allowed to stay in the Guest Houses.
- Course Fees will be charged as per the Category of the Training Programme and it can be remitted through NEFT, Bank Transfer or through demand draft drawn in favour of Director, NITTTR, Kolkata payable at Kolkata.

Bank details:

Name of the Bank: State Bank of India, Sector – 1, Salt Lake Branch,
Bank Holder: NITTTR, Kolkata, Bank A/c No.: 00000034181726656,
IFSC Code: SBIN0001612

Programme Calendar 2025-26

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➤ Course Fee Details:

| Category of FDP | Category - A | Category - B | Category - C |
|--------------------------------------|--------------|--------------|--------------|
| Fees per participant per week | Rs. 1500/- | Rs. 1000/- | Rs. 500/- |

- Participants from Private and Self Financed Institutes will not be paid TA. These participants can avail Boarding and Lodging facilities in Executive Hostels, by paying fees Rs. 300/- per bed/day for Accommodation Charge and Meal Charge of Rs. 250/- per day per participant (rate may vary from time to time), working lunch is free.

Processing TA:

- Those who are eligible to reimburse TA should apply in the prescribed form available in the Academic Affairs along with all supporting documents with signature from the course coordinator(s) and submit to the academic section.
- TA will be reimbursed directly to the bank account of the trainee.

Instructions to participants from NE States and A&N Islands regarding purchase of Air Ticket:

Air tickets shall be purchased positively only from the three Authorized Travel Agents (ATAs), namely:

- (a) M/s. Balmer Lawrie & Company Limited (BLCL),
- (b) M/s. Ashok Travels & Tours (ATT),
- (c) Indian Railways Catering and Tourism Corporation Ltd. (IRCTC)

The choice of the travel agent for booking of ticket from the three-authorized travel agents is left open to the Govt. official in case of self-booking, based on convenience and service quality. No agency charges / convenience fees will be paid to these ATAs.

Participants are to choose flight having the **Best Available Cheapest Fare**, where possible for Non-stop flight in a given slot, mentioned below, at the time of booking. They are to retain the print-out of the concerned webpage of the ATAs having flight and fare details for the purpose of the settlement claims.

- (a) On the day of travel in the desired 3 hours' slot of following time band
00:00 hours to 03:00 hours, 03:00 hours to 06:00 hours, 06:00 hours to 09:00 hours, 09:00 hours to 12:00 hours, 12:00 hours to 15:00 hours, 15:00 hours to 18:00 hours, 18:00 hours to 21 :00 hours, 21 :00 hours to 24:00 hours
- (b) With provision of optimizing within 10% price bank, for convenience and comfort.

Henceforth relaxation on account of ignorance/unawareness of these guidelines will not be considered under any condition.

How to Reach NITTTR, Kolkata:

The Institute is located in FC Block, Sector-III in Salt Lake City (near Labony Island). It is well communicated by road with Howrah Railway Station (about 8.1 km via Maniktala Main Road), Sealdah Railway (7.4 km) via Beliaghata Main Road and Broadway Road), Kolkata Railway Station (4.8 km) via Canal Circular Road, Shalimar Station (18.8 km) via Parama Island Maa Flyover, Netaji Subhas Chandra Bose International Airport (11.5 km) via Kazi Nazrul Islam Sarani/VIP Road.

Prog. Code: CU – Contant Update, PS – Professional Skill, MGT – Management

Prog. Mode: Contact - Offline, ICT – Online, Hybrid – Both online and offline

Venue: Kolkata Main Campus, BBSR – Bhubaneswar, Odisha Extension Centre, Guw – Guwahati, Assam Extension Centre.